



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)
Name of the head of the Institution	Laxman Dnyandeo Kadam
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02346222035
Mobile no.	9881092530
Registered Email	ascc_rnagar@ymail.com
Alternate Email	kdlaxman_222@yahoo.co.in
Address	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI), Tal.: Palus, Dist. : Sangli - 416 308 (MS)
City/Town	Ramanandnagar
State/UT	Maharashtra

Pincode	416308																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Shri. Umesh Suresh Shelke																								
Phone no/Alternate Phone no.	02346222009																								
Mobile no.	9822770595																								
Registered Email	ascc_rnagar@ymail.com																								
Alternate Email	usshelke84@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://www.asccramanandnagar.in/aqar/17-18.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.asccramanandnagar.in/pdf/Academic%20Calendar%202018-2019.pdf																								
5. Accreditation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>2</td> <td>A</td> <td>3.09</td> <td>2012</td> <td>21-Apr-2012</td> <td>20-Apr-2017</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.02</td> <td>2019</td> <td>01-Apr-2019</td> <td>31-Mar-2024</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	2	A	3.09	2012	21-Apr-2012	20-Apr-2017	3	A	3.02	2019	01-Apr-2019	31-Mar-2024
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2	A	3.09	2012	21-Apr-2012	20-Apr-2017																				
3	A	3.02	2019	01-Apr-2019	31-Mar-2024																				
6. Date of Establishment of IQAC	22-Apr-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IPR lectures were conducted	11-Oct-2018 1	42
One Day Teacher Workshop on REVISED SYLLABUS (CBCS Pattern) of Chemistry B.Sc. I Sem. II, Paper- III & IV	13-Aug-2018 1	75
Two day E content development workshop organized	09-Jan-2019 2	72
Regular Meeting of Internal Quality Assurance Cell (IQAC)	26-Jun-2018 1	17
Regular Meeting of Internal Quality Assurance Cell (IQAC)	23-Aug-2018 1	17
Regular Meeting of Internal Quality Assurance Cell (IQAC) for staff	23-Aug-2018 1	42
Regular Meeting of Internal Quality Assurance Cell (IQAC)	06-Feb-2019 1	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2019 00	0
View File				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	3
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes

Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)	
NAAC 3rd Cycle Assessment and Reaccreditation Process was held on 27th and 28th March, 2019 and Achieve 'A' Grade with CGPA 3.02	
Two Day National Workshop on e-Content Development orgnized by Department of B. C. A., I. Q. A. C. and eLearning Committee of A. S. C. College, Ramanandnagar (Burli) and in collaboration with The Knowledge Bridge, Ahmednagar on 9th and 10th January 2019. The faculty members from all the departments prepared 72 Audio-visual lectures and uploaded on college, you-tube chanel.	
Arts, Science and Commerce College, Ramanandnagar (Burli) Tal-Palus, Dist-Sangli has been honoured with Karmveer Prize for its glorious success during the year 2018-19 by the parent institute Rayat Shikshan Sanstha, Satara.	
IQAC took initiative to inculcate the research attitude amongst student. In the year 2018-19 the student from department of Chemistry and Economics has been completed one research project each Rs:10,000/- funded by Shivaji University, Kolhapur.	
One Day workshop on Intellectual Property Rights orgnized by research committee on 11 October, 2018.	

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
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Plan of Action	Achivements/Outcomes
To take review of ICT infrastructural set up	The solar system unit, the Rain water Harvesting plant, the LCS unit, the Media Centre were set up.
To take review of Incubation Centre functioning	The space provided to the Incubation Centre was further facilitated with PC, etc.
To take review of the entire preparation of NAAC 3rd Cycle process	The NAAC 3rd Cycle SSR of the college was uploaded successfully
To discuss about advanced tools and methods in TLP	Criterion-wise committees were reshuffled and the IIQA and SSR document at NAAC 3rd Cycle assessment were prepared and uploaded.
To discuss about 3rd Cycle SSR drafting	Criterion-wise committees were reshuffled and the IIQA and SSR

	document at NAAC 3rd Cycle assessment were prepared and uploaded.				
To discuss about infrastructural renovation on campus	Library renovation was undertaken				
To discuss about research endeavour of the faculty	12 faculty members registered and persuaded their doctoral work with Research Promotion Committee cooperation.				
To discuss about workshops to be organized under Lead College scheme	Departments of Chemistry and Zoology were assigned to conduct two Lead College activities respectively.				
To take review of value-added courses	The time table of value-added courses was prepared at departmental and Examination Committee level and implemented accordingly.				
To discuss Academic Calendar 201819 of the college	Academic Calendar 201819 was finalized and uploaded in the college website.				
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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>College Development Committee (CDC)</td><td>28-Jul-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	College Development Committee (CDC)	28-Jul-2019
Name of Statutory Body	Meeting Date				
College Development Committee (CDC)	28-Jul-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes				
Date of Visit	27-Mar-2019				
16. Whether institutional data submitted to AISHE:	Yes				
Year of Submission	2020				
Date of Submission	30-Jan-2020				
17. Does the Institution have Management Information System ?	Yes				
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	MIS database works in this college in the following way: 1. Teaching and nonteaching positions are filled at parent institute level observing U.G.C. and government guidelines. 2. Faculty Profile is maintained online through HRMS at parent institute level and the similar data is also communicated and maintained through Shivaji University,				

Kolhapur level. 3. Basic academic functioning of college is uploaded and managed through college website. 4. Correspondence at institutional level and with other higher bodies, besides its traditional form, is practiced through Email. 5. The institute has maintained the data of following details and on line form filled status through MIS: ? General details of the office/Institute ? Details of the courses conducted in the institution ? Total approved seats ? Designation wise ? Subject wise ? Details of Research Activities ? Details of Ph.D, M.Phil students ? Details of students' enrollment in different course ? Details of minority and differently abled students' enrollment and expenditure there on ? Details of Library, Hostel and Physical Education facilities ? Details of Scholarships availing Students ? Details of Examination Results and break up of fees received ? Details of expenditure status of plans scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college is affiliated to Shivaji University, Kolhapur hence it follows the curriculum prescribed by the university. The under graduate (U.G.) and post graduate (P.G.) curricula are revised after every three years by the university. The process of revision is initiated with the help of syllabus designing committee of Board of Studies of various subjects of the university. Two faculties namely Dr. T. S. Bhosale from Department of Zoology and Dr. A. K. Patil from Department of Economics are nominated as members, Board of Studies in their respective subjects of Shivaji University, Kolhapur. The College has a considerable range of Programme options which include B. A., B.Com. B.Sc. and B.C.A. at Under Graduate level and M.A. (English and History) and plan to introduce Programme in Analytical Chemistry at Post Graduation level in the next academic year. The institution also offers various Value Added, Short Term and Skill Oriented courses at Under Graduate level. The college has conducted examination of Democracy, Election and Good Governance for first year degree classes and Personality Development for third year classes. The entire process of curriculum delivery is monitored by the Heads of the departments, IQAC and CDC of the institute through its meetings, day to day follow up and feedbacks are taken annually. The implementation of theory and practical curriculum is achieved through Preparation of teaching plan by every member of faculty. All the faculty have maintained their academic diary. Before the commencement of academic year, all the departments are asked to prepare their departmental academic calendar. The implementation and governing of the departmental activities are monitored by the IQAC. For the smooth conduct of the academic

and non-academic activities, the institute has allotted total 59 committees. The Chairpersons and members of the committee actively participate in respective activity and successfully complete their allotted work. The curriculum delivery is undertaken by using various teaching methods such as preparation of PPT, Lecture Capturing System, Learning Management System, by using digital charts and boards. We adopt chalk and talk method for all the classes. The institute has also adopted the teaching and learning process with the help of Library resources like reference books, periodicals, journals and e-resources. The institute has distributed total workload to the respective faculties and the time-table committee prepares a time table for successful completion of the syllabus. Under the guidance of the Principal, the meetings are arranged to take review of syllabus completion and undertaken activities whereas to discuss the progress and future plans of executed activities. For the overall development of the students, the institute organizes various activities such as, seminars, workshops, and guest lectures etc. For the effective and efficient curriculum delivery, the faculty use Google classroom and various e-learning resources. All the students of the college are benefited through these facilities. Thus the institute takes efforts to develop the academic career, personality development and overall progress of the students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Food Processing and Preservation	-	15/07/2018	240	Employability	Business Skill
Vermicomposting	-	20/07/2018	90	Entrepreneurship	Technical Skill
Panchayatraj	-	28/08/2018	180	Entrepreneurship	Social Service
Business Administration	-	01/08/2018	180	Employability	Management skill
Repairing and Maintenance of Electric Home Appliances	-	20/07/2018	180	Employability	Technical skill

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Marathi, Hindi, English, History, Geography,	01/06/2018

	Political Science, Economics	
BCom	Accountancy, English, Economics	01/06/2018
BSc	Botany, Chemistry, Physics, Mathematics, Statistics, Zoology, English	21/06/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	128	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Introduction to Christian Festival	03/09/2018	23
Official Marathi Writing	01/01/2018	11
Tourism History	01/02/2018	10
Panchayat Raj	28/08/2018	10
How to prepare bibliography of research	01/01/2018	11
Magic in Mathematics	16/07/2018	18
Nursery Technique	08/10/2018	20
Basic information in Yoga	01/09/2018	10
Identification of Snakes	16/07/2018	11
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCA	E- Doctor	6
BCA	Shopkart	6
BA	Population and Economic Survey (only Geography)	10
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?

(maximum 500 words)

Feedback Obtained

The collected data is analyzed and their suggestions are considered and placed before the IQAC and Quality Improvement Committee for discussion and for possible incorporation in the curriculum. Syllabus Review is given by the concerned subject faculty at the end of semester with regard to implementation of syllabus, mode of presentation, lecture material, suggested books, and updated information. Curriculum Overview is an enlightening survey done by every out-going batch with regard to syllabus designing, faculty sufficiency, campus placements, and infrastructure. Quality Improvement Committee is formed to assess three major aspects, viz., Faculty Performance, Students Support System and Evaluation. IQAC organizes various Faculty Development Programmes in order to enrich the competency level and teaching methods of faculty members. The college encourages the faculty to pursue higher education through SWAYAM, authorizing books, and publishing papers in journals. The college also conducts seminars/symposia and workshops in every academic year. It is through these programmes we bring out new implications. Apart from this, college supports student involvement through seminars, student's innovations for the further development of curriculum. Action Taken on Feedback from the stakeholders: After collecting and analyzing the feedback from the various stakeholders on curriculum aspects, the valuable suggestions if any, will make notice to the university curriculum committee to possible changes in the course structure for the next curriculum regulation. The College follows a continuous review system of the curriculum. The College has an IQAC as a Quality sustenance and Quality enhancement measure. The IQAC has been infusing a sense of belongingness into the entire teaching faculty of the Institution. The functioning of various committees of the College strengthens the quality sustenance and enhancement measures to ensure the effective implementation of curricula. The college makes efforts to integrate socially relevant issues into the curriculum with the help of the different cells functioning in the college like Career Guidance Cell, Anti-Ragging Cell, SC/ST Cell, and NSS. The Quality Improvement Committee ensure quality enhancement. IQAC suggests to organize Faculty Development Program every year to enhance the professional competency and teaching pedagogy. Effectiveness of Curriculum is enriched through mini projects / student conferences/symposiums and as per the needs of society in vicinity of the college. The Institution would like to include the following Curriculum Aspects which enrich the curriculum: 1. Flexible and Choice Based Credit System to learn soft core elective courses, professional elective courses and open elective courses offered across the departments. 2. Value added courses. 3. Courses on communication skills / Professional ethics / Environmental Studies, and Employability Skills.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Marathi, Hindi, English, Economics, History, Pol. Science, Geography	120	75	75
BCom	Accountancy	120	39	39

BSc	Chemistry, Physics, Mathematics, Statistics, Zoology	120	91	91
BCA	Computer Application	80	12	12
MA	History, English	100	15	15
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	857	40	48	0	7

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
48	48	17	4	1	55

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student mentoring is very important aspect of student counseling and guidance in higher education system. Personal and academic counseling of the students is done through Tutor-Ward Scheme. This scheme has been implemented in the college as a part of efforts for educational and personal development of students. The continuous efforts are taken for holistic development of the students. 18 to 20 students are allotted to each teacher. Teachers work as parent teacher of those students. The personal and academic information about the student is collected through the prescribed forms to understand the profile and problems of the students. The meetings are conducted with the students and record is maintained. The review of academic development is taken from time to time. The parent teachers provide attention towards timely submission of examination forms and assignments of their wards. By taking students' strengths and weaknesses into consideration, they are encouraged for further development. Counseling about personal and academic problems is done by parent teachers as and when needed. The various facilities are made available in the college to ensure the development of the students. They are encouraged to participate in sports, cultural activities, research and extension activities, competitions and various programs. The career guidance and counseling is done through various programs and counseling activities. Mentors counsel and assist their mentees in academic and stress related issues. Mentors also guide their mentees in respect of various career opportunities in their respective disciplines. The review of work done by the committee is taken in committee meetings by the Principal.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
897	48	1:19

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
48	29	19	19	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sonawale Rajendra Raghunath	Assistant Professor	Ph.D Tilak Maharashtra Vidyapeeth, Pune
2018	Dr. Raut Vanita Shivaji	Assistant Professor	Ph.D Shivaji University, Kolhapur
2018	Dr.Dahale Nilkanth Jagannath	Assistant Professor	Ph.D Shivaji University, Kolhapur
2018	Dr.Thorat Jaywant Bhimrao	Assistant Professor	Ph.D Shivaji University, Kolhapur
2018	Chavan Tejas Tanaji	Assistant Professor	Upcoming Writers Award Sahitya Akademy

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BCA	717	2	02/05/2019	01/06/2019
BSc	286	6	02/05/2019	01/06/2019
BSc	286	4	24/05/2019	10/07/2019
BSc	286	2	11/06/2019	27/06/2019
BCom	778	6	15/04/2019	23/05/2019
BCom	778	4	27/04/2019	12/06/2019
BCom	778	2	09/04/2019	11/06/2019
BA	388	6	01/04/2019	24/05/2019
BA	388	4	24/05/2019	06/07/2019
BA	388	2	18/04/2019	03/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

In the academic year 2018-19, various reforms have been initiated in Continuous Internal Evaluation (CIE). College commenced in the month of June and by the end of the month a meeting of examination was taken and the continuous internal evaluation calendar was prepared. It includes tests, seminars, assignments and group projects which were conducted throughout the year. A common diagnostic test was conducted for the students to identify the talent and weaker learners. Besides this online subject test was conducted to help the students to gain their subject knowledge thoroughly and make them ICT friendly by the department of Commerce. Special tutorial classes were organized for the weak learners so that it would help students to overcome the difficulties in their studies. For internal assessment, home assignments were given in each semester. Student seminars were organized as a part of CIE by the departments. Students were allotted with particular topic. Students prepared PPTs and presented in the class. Marks were given according to the performance and presentation. The aim of organizing seminars is to develop confidence in the students and to enhance stage daring among students. It enhanced retrieval skills. It helped students in remembering things for longer time. A surprise test was also conducted to encourage the students to develop their knowledge, skill and attitude. This test also helped students to prepare for semester examination. Group projects were completed by the students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

College has separate academic calendar committee which prepares the plan of action for the entire academic year. Academic calendar is displayed on the website of college. Examination committee is formed to monitor all examinations. Examination committee prepares schedule of CIE. Along with the schedule of curricular and co-curricular activities, the schedule of continuous internal evaluation (CIE) is included in academic calendar. The schedule of CIE is followed by all departments. The students are notified about CIE by examination committee and departments. The percentage of results of final examinations of all classes are calculated, recorded and submitted to IQAC and College Development Committee for perusal. This committee notifies all the departments to conduct seminars, home assignments, unit tests, online tests and tutorials as per the schedule given in the academic calendar. The record is maintained by each department. The students are notified about examination forms submission dates and forms are submitted within stipulated time to the university. The university internal evaluation is conducted during each semester as per university schedule. Marks are submitted online to the university. The students are informed about CIE, university internal evaluation and university examinations through notices displayed on notice boards. The practical and theory examinations are conducted as per the university schedule in each semester.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.ascrcamanandnagar.in/courses.php>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage

388	BA	Marathi, Hindi, English, Economics, History, Pol. Science, Geography	64	56	87.5
778	BCom	Accountancy	34	29	85.29
286	BSc	Chemistry, Physics, Mathematics, Statistics, Zoology	89	84	94.38
717	BCA	Computer Application	12	10	83.33
438, 371	MA	History, English	13	6	47.22
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.ascrcamanandnagar.in/pdf/Final%20SSS%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Students Research Projects (Other than compulsory by the University)	122	Rayat Shikshan Sanstha, Satara	0.1	0.1
Minor Projects	730	U.G.C.	1.9	1.35
Students Research Projects (Other than compulsory by the University)	244	Shivaji University, Kolhapur	0.1	0.1
Students Research Projects (Other than compulsory by the University)	122	Rayat Shikshan Sanstha, Satara	0.1	0.1
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Intellectual Property Rights	IQAC	11/10/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
View File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
View File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Marathi, Hindi	2	0
National	BCA	1	0
International	Statistics	2	0
International	History	1	0
International	Marathi	5	0
International	Economics	1	0
International	Political Science	2	0
International	English	1	0
International	Chemistry	1	0
View File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Chemistry (Book)	1
English (Books)	3
Economics	2

History	1
Geography	1
Marathi	1
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Demographic profile of rural population from western Maharashtra of India	Ms. N. S. Patil	International journal of health sciences and research	2018	0	A. S. C. College, Ramanandnagar	0
Study of Fertility parameters of Rural women from western Maharashtra	Ms. N. S. Patil	International Journal of Scientific research and reviews	2019	0	A. S. C. College, Ramanandnagar	0
Electrochemical and surface deformation studies on electrodeposited nanostructure d Bi ₂ Te ₃ thin films	Dr. Thorat J. B.	Optics and Laser Technology	2019	1	A. S. C. College, Ramanandnagar	1
Nawal El Saadawi's 'God Dies by the Nile' and Female Genital mutilation: A patriarchal symbol of chastity	Ms. S. S. Nadaf	Online International Interdisciplinary research journal	2018	0	A. S. C. College, Ramanandnagar	0
Present status of Agriculture in Maharashtra (India)	Dr. A. K. Patil	Aayushi International Interdisciplinary research journal	2018	0	A. S. C. College, Ramanandnagar	0
Boli	Mr. M. B.	Research	2019	0	A. S. C.	0

Bhugol: Sankalpana va swarup	Chavan	Journey			College, R amanandnag ar
View File					

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Preparing student as a better citizens(A boon of society) through values in higher education	Dr. V.B. Patil	Research directions	2019	3	0	A. S. C. College, R amanandnag ar
Manvatecha dipstambh: Shri danamma devi	Mr. M. B. Chavan	Research directions	2018	0	0	A. S. C. College, R amanandnag ar
Boli Bhugol: Sankalpana va swarup	Mr. M. B. Chavan	Research Journey	2019	0	0	A. S. C. College, R amanandnag ar
Present status of Agriculture in Maharashtra (India)	Dr. A. K. Patil	Aayushi International Interdisciplinary research journal	2018	0	0	A. S. C. College, R amanandnag ar
Nawal El Saadawis God Dies by the Nile and Female Genital mutilation: A patriarchal symbol of chastity	Ms. S. S. Nadaf	Online International Interdisciplinary research journal	2018	0	0	A. S. C. College, R amanandnag ar
Demographic profile of rural population from western Maharashtra of India	Ms. N. S. Patil	International journal of health sciences and research	2018	0	0	A. S. C. College, R amanandnag ar

Study of Fertility parameters of Rural women from western Maharashtra	Ms. N. S. Patil	International Journal of Scientific research and reviews	2019	0	0	A. S. C. College, Ramanandnagar
Electrochemical and surface deformation studies on electrodeposited nanostructure d Bi ₂ Te ₃ thin films	Electrochemical and surface deformation studies on electrodeposited nanostructure d Bi ₂ Te ₃ thin films	Optics and Laser Technology	2019	2	1	A. S. C. College, Ramanandnagar
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	9	2	8
Presented papers	5	2	1	0
Resource persons	0	0	1	4
View File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Savitribai Phule birth anniversary	NSS and Rashtriya seva dal, Herwad (NGO)	7	64
Women hygiene Program	NSS and Step up foundation Palghar (NGO)	6	83
Blood donation camp	NCC in collaboration with Bharati blood bank (NGO)	8	28
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0

[View File](#)

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree Plantation	Grampanchayat Ramanandnagar (Go), NCC and NSS	Tree Plantation	25	100
Voters registration camp	NSS, NCC in collaboration with Tahsil office Palus (GO)	New Voters registration camp and Guidance	4	126
Voter awareness program	NCC and Tahasildar office Palus (GO)	workshop on Voter awareness program	5	70
World AIDs Awareness day	NSS and Rural government hospital Palus (GO)	AIDs awareness workshop	5	107
NSS camp	NSS and Grampanchayat Punadi (GO)	Swachhata Abhiyan, AIDs awareness	10	125
Swachhata Abhiyan	NSS and Rayeshwar grampanchayat (GO)	Participation in swachhhata abhiyan workshop	0	4
Education for deprived students (KIDS)	Krantiagrani Dr.G.D.Bapu Lad Co.op.Suger factory Ltd.Kundal and English Department	Education for deprived students	2	34
Enhancement of scientific approach (KIDS)	Primary schools and Physics department	Superstition Eradication	4	13
Swachh Bharat Abhiyaan	NSS and Railway station	Railway platform Cleaning	4	63

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	0	0	0

[View File](#)

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Research	Publication	Smt. Kusumtai Rajarambapu Patil Kanya Mahavidyalaya, Islampur	12/07/2018	07/01/2019	02
Research	Publication	Karmaveer Bhaurao Patil College, Islampur,	12/07/2018	07/01/2019	02
Research	Publication	Holography and Non-linear Optics Laboratory, Department of Physics, Shivaji University, Kolhapur 416004, India	12/07/2018	07/01/2019	02
Research	Publication	Electrochemical Materials Laboratory, Department of Physics, Shivaji University, Kolhapur 416004, India	17/08/2018	20/10/2018	05
On jobtraining (Physics department)	Industrial Visit	Pandurang Engineering works, Kirloskarwadi	14/12/2018	14/12/2018	15
Industrial visit (B. C. A. and Commerce department)	Career Guidance	Rajarambapu Institute of Technology, Islampur, Dist Sangli	09/02/2019	09/02/2019	57
On job training (Chemistry department)	Industrial Visit	Krantiagrani Dr.G.D. Babu Lad Co-op. Sugar	29/01/2019	29/01/2019	14

		factory Ltd. Kundal			
Lab Sharing	for Research	Shivaji University, Kolhapur	01/06/2018	31/07/2018	1
Lab Sharing	for Research	Shivaji University, Kolhapur	01/06/2018	31/05/2019	1
Lab Sharing	for Research	Shivaji University, Kolhapur	01/06/2018	31/07/2018	1
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Grampanchayat Dudhondi	09/07/2018	To inform student about schemes of Swarajya Sanstha of Maharashtra State and visit to grampanchayat	9
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2604845	4780122

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Others	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar halls with ICT facilities	Existing
Classrooms with LCD facilities	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
LIBRARIA Software	Fully	2.0.3715.28728	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	84	8750	863	55917	947	64667
Reference Books	225	75495	105	31206	330	106701
Journals	15	19890	17	32070	32	51960

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
View File			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	68	1	1	0	1	10	17	5	1
Added	2	0	0	0	0	0	0	0	0
Total	70	1	1	0	1	10	17	5	1

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

5 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Cinema FV5 App	https://www.youtube.com/channel/UCpugSe-XsRNRqfDo-4lu4aw
Duo Recorder	https://www.youtube.com/channel/UCpugSe-XsRNRqfDo-4lu4aw
Lexis audio Editor	https://www.youtube.com/channel/UCpugSe-XsRNRqfDo-4lu4aw
Power Director	https://www.youtube.com/channel/UCpugSe-XsRNRqfDo-4lu4aw

	XsRNRqfDo-4lu4aw
Power Point	https://www.youtube.com/channel/UCpuqSe-XsRNRqfDo-4lu4aw
Google slide App	https://www.youtube.com/channel/UCpuqSe-XsRNRqfDo-4lu4aw

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
228600	1955908	2175277	4780122

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

College has established systems and procedures support facilities - laboratory, library, sports complex, computers, classrooms etc. Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning Digital Presentation Committee, etc. In library annual maintenance contracts (AMC) renewed every year. Following details show the salient aspects: Sterilization of laboratories is done twice in a month, Equipments of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operatable smoothly. Labs are cleaned once in a week. Power backup is provided to the labs so that they can be used optimally. Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc. It provides open assess for teachers and post-graduate students. It provides book bank facility til examination are over. It provides facility to outdoor readers - retired staff, alumni and general readers. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major. Library has inter library loan facility with other libraries in the vicinity. Gymnasium Hall is utilized for playing indoor games such as table tennis, badminton, boxing, wrestling, chess and carom etc. Gymkhana department provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground and it also organizes matches at different levels e.g. District level, Zonal level, inter zonal, Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems. Classrooms are allotted to peons to be cleaned regularly. Colouring, Electric fans are provided for the classrooms.

<http://www.ascrcamanandnagar.in/pdf/maint.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
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Financial Support from institution	Earn Learn Scheme, College Paritoshik	31	32810
Financial Support from Other Sources			
a) National	Directorate of Higher Education, OBC, SEBC, VJNT SBC Welfare Department, Social Justice and Special Assistance Department	371	1448344
b) International	-	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Guidance for competitive examinations	16/07/2018	21	Competitive Exam Guidance Center Prof. Koli S.D. 9405414037
Career Counseling	17/06/2018	226	Career Counseling Cell Prof. Koli S.D. 9405414037
Soft skill development	04/08/2018	48	Department of English Prof. Nadaf S. S. 7020036984
Remedial coaching	03/08/2018	191	Institutional practice of Departments of Commerce, Zoology, Mathematics, Botany, Statistics and Physics
Language lab	07/08/2018	107	Department of English Prof. Nadaf S. S.7020036984
Bridge courses	30/07/2018	11	Department of Commerce Prof. Patil B. D.9021886156
Yoga and Meditation	21/06/2018	154	Department of Physical Education Prof. Daunde S.S. 9226783169
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited	Number of benefited	Number of students who	Number of students placed
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		students for competitive examination	students by career counseling activities	have passed in the comp. exam	
2018	Competitive Examination Guidance	21	226	0	0
2018	IBPS	4	0	0	0
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
-	0	0	-	0	0
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	1	.S.C. College, Ram anandnagar (Burli)	B.C.A.	Department of MCA Shivaji University, Kolhapur	M.C.A.
2019	3	A.S.C. College, Ram anandnagar (Burli)	Zoology	Y.C.I.S., Satara, L.B.S. College, Satara	M.Sc
2019	5	A.S.C. College, Ram anandnagar (Burli)	English	A.S.C. College, Ram anandnagar (Burli), R.I.T. Rajaramnagar, Sakharale	M.A., M.B.A.
2019	4	A.S.C. College, Ram anandnagar (Burli)	History	A.S.C. College, Ramanandnagar (Burli)	M.A.
2019	1	A.S.C.	Economics	K.B.P.	M.A.

		College, Ram anandnagar (Burli)		College, Urun-ISLmpur	
2019	2	A.S.C.Colleg e, Ramanandn agar (Burli)	Commerce	K.B.P. College, Urun-ISLmpur	M.Com
2019	2	A.S.C.Colleg e, Ramanandn agar (Burli)	Physics	K.R.P. Kanya Mahavidyalay , Islampur, K.W.C. College, Sangli	M.Sc
2019	24	A.S.C.Colleg e, Ramanandn agar (Burli)	Chemistry	Department of Chemistry Shivaji University, Kolhapur S.M. Joshi College, Hadapsar	M.Sc
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	0
SET	0
SLET	0
GATE	0
GMAT	0
CAT	0
GRE	0
TOFEL	0
Civil Services	0
Any Other	0
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Throw Ball	Institution Level	24
Volley Ball	Institution Level	48
Kabaddi	Institution Level	24
Box Cricket	Institution Level	88
Handball	State	224
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	Nil	National	0	0	0	0
2018	Nil	Internatio nal	0	0	0	0
2019	Nil	National	0	0	0	0
2019	Nil	Internatio nal	0	0	0	0
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student Council : The college usually forms student council every year during the first term of the academic year in accordance with the provision of Maharashtra Public Universities Act 2016, 99, 147, (2) (i), Maharashtra Ordinance No. XXVIII and Statute S.442 to S.467 and Board of Student Welfare of Shivaji University, Kolhapur. However, during this academic year the Student Council was not formed as there was no circular regarding this issue by Shivaji University, Kolhapur. Beside this the college has formed the student council as per the guideline of Shivaji University, Kolhapur for the academic year 2018-19. The composition of "Students' council" is as follows: Sr.No. Name of Member Class Designation 01 Dr. L. D. Kadam (Principal) - President 02 Dr. V. B. Patil (Asso. Professor) - Member 03 Prof. S. S. Daunde - Member 04 Prof. N. J. Dahale - Member 05 Miss Patil Artee Pradeep B.A.-I Member 06 Miss Nalawade Vishakha Vijaykumar B.A.-II Member 07 Miss Rade Priyanka Dinkar B.A.-III Member 08 Miss Thik Akshata Sharad B.Com.-I Member 09 Miss Sawat Anjali Ashok B.Com.-II Member 10 Miss Mali Sonam Jagannath B.Com.-III Member 11 Miss Chavan Amruta Arvind B.Sc.-I Member 12 Mr. Pawar Saurabh Sanjay B.Sc.-II Member 13 Mr. Salunkhe Onkar Lalaso B.Sc.-III Member 14 Miss. Ingale Shivani Sunil B.C.A.-I Member 15 Mr. Hajare Dnyandev Rajaram B.C.A.-II Member 16 Miss Pawar Swarupa Suresh B.C.A.-III Member 17 Miss. Patil Pooja M.A.-I (ENGLISH) Member 18 Mr. Nadaf Arman M.A.-II (ENGLISH) Member 19 Miss. Chavan Pallavi Shivaji M.A.-II (HISTORY) Member 20 Miss. Chaugule Pradnya M.A.-II (HISTROY) Member 21 Miss More Anita Namdeo M.Sc.I (CHEMISTRY) Member 22 Mr. Patil Kailas Dadaso. Sports Member 23 Mr. Sisal Onkar N.S.S. Member 24 Mr. Padman Vrushali Chandrakant N.C.C. Member 25 Khambalkar Priyanka Narayan Culture Member 26 Sawant Rutuja Ashok Lady Rep. Member 27 Jadhav Kshitija Nandhkumar Lady Rep. Member The Student Council members elect, amongst themselves, a Secretary of the Students' Council. The functions and activities of the Students' Council: The representatives of student council are absorbed in various administrative and academic committees of the college. It brings transparency in day to day activities in between institute and students. Student council play very important role in augmentation of physical facilities in the college. Members of student council collect verbal information and aspirations of student and convey it to Principal. Principal, who is chairman of student council in turn convey aspirations of students community to CDC and University authority. CDC and University respond positively to demand and concerns of the student community. Students' representation is on the following committees: 1. Internal Quality Assurance Cell (IQAC) 2. B.C. Cell 3. Gymkhana Committee 4. Anti-Ragging Committee 5. Library Committee 6. Lead College Committee 7. Placement Cell Committee 8. Avishkar Committee 9. National Service Scheme 10. NCC 11. Competitive Examinations 12. Earn Learn Scheme Committee 13. College Magazine Committee 14. Cultural committee 15. Feedback Committee 16. Skill Development

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The alumni association of the institution registered to the Dharmaday Ayukt Karyalaya, District Sangli, Government of Maharashtra in the year 2017-18. The purpose of alumni association is to foster a spirit of trustworthiness and to promote the general welfare of our organization. Alumni associations exist to support the parent organizations goals, and to strengthen the ties between alumni, the community, and the parent organization. Maintaining the updated and current information of all Alumni. To encourage, foster and promote close relations among the alumni themselves. To provide a forum for the Alumni for exchange of ideas on academic, cultural and social issues of the day by organizing and coordinating reunion activities of the Alumni. Besides the formal Alumni, we also have informal alumni gatherings. The college receives legal and consultancy help from all alumni members. The structure of the Alumni association as follows

Sr. No. Name of Member Designation
 01 Shri. Vilas Dattatraya Salunkhe President
 02 Shri. Sanjay Jayawant Patil Vice President
 03 Shri. Madhav Baburao Sawant Secretary
 04 Shri. Daulatrao Dattatraya Lokhande Treasurer
 05 Shri. Laximan Tatoba Mote Member
 06 Smt. Lalita Shahikant Patil Member
 07 Smt. Madhuri Arun Sawant Member

5.4.2 – No. of enrolled Alumni:

95

5.4.3 – Alumni contribution during the year (in Rupees) :

9595

5.4.4 – Meetings/activities organized by Alumni Association :

A registered alumni association of the college works throughout the entire academic year which works hand to hand along with the college. The association maintains the quality in education through financial and non-financial support every year. Every year two meetings are organized. This year i.e. 2018-19 two activities were organized by the alumni association viz. Tree Plantation and Blood donation camp in collaboration with Bharti Blood Bank, Sangli.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities working at the institutional level. These authorities share the administration at the institutional level and the Chairperson of the institute is the highest executive authority. The secretary and the joint secretaries are selected from the higher and high school administrators. Decentralized administration descends at the college level further. The Principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and Commerce and one in Science stream - are authorized to look after daily administrative work. The IQAC acts as the initiating and the Nodal Agency in facilitating perfect coordination and harmony among all organs and mechanism of the institution through frequent interactions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

Case Study: All the elements of the college work in the spirit of this democratic structure. IQAC could be considered as a case here. It plays a pivotal role in the functioning of the college. It works in coordination with all the elements: in the first place, it discusses and shares over the strategic plans with the CDC of the college and the Principal. The decisions taken at this level descend further to the heads of the departments and committee chairpersons for execution. IQAC also initiates for non-teaching staff qualitative improvement from time to time it initiates training activities at the college level as well as sending this staff for similar programmes at the parent institute level. The 16 Points Action Plan plays a crucial role in execution of quality sustenance and improvement drive of the college. This Plan guides teaching and non-teaching staff altogether. Rather, it is the road map for the qualitative endeavor of the college. IQAC could achieve almost all the recommendations only through this planning of course, besides the administrative decision making at both college and higher institutional level. IQAC executed action frame of its own: this frame began with the Vision-Mission document of the college in the light of the Vision- Mission statement of the parent institute to the execution level to the last rung of the frame. Basically, it plays the catalytic role to motivate the human resource of the college. All the activities the Cell could realize only because of the active participation and support of this resource. 16 Point Action Plan contains salient indicators that correspond with the seven criteria frame of the NAAC institution. It begins with Quality Bench marking to the Innovative approach in TLP and extension. The SWOT/C analysis and Perspective Plan of the Cell work in the background as guiding element. The authenticity of the functioning of all the activities including best practices by all the departments confirms once and for all in the 10 Step Indexing file frame devised by the IQAC Coordinator. Exclusive feedback mechanism developed by IQAC provides introspection to the strategic planners.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	Examination and Evaluation Diagnostic Test introduced for Talent-Weaker batch Tutorials, Home assignments, Unit tests Class-room seminars, Projects Revision, exercise of MCQ questionnaires in Chemistry Oral tests, students' group discussions.
Teaching and Learning	Teaching and Learning – ICT application in TLP, concentration has increased on the e-learning mode. Study tours, Field visits, Industry visits Concentration on students' seminars, projects and group discussions. No. of student-centered activities are increased.
Curriculum Development	Curriculum Development – Two faculty members are on the BOS of the university. Besides university curriculum revision mechanism, following strategies have adopted at UG level: Curriculum designing have

executed at the following practices: 1. (a) "Talent-Weaker", (b) Remedial coaching, and (c) Bridge course and (d) Value-added courses 2. To develop personality and skills of students, college introduced 48 short term and value- added courses. 3. Faculty attended syllabus revision workshops and suggested recommendations to the BOS in their respective disciplines in the university.

Research and Development

Research and Development - Separate 'Research Promotion Committee' for improving research movement among the faculty. MRPs for faculty. Research papers/ articles at national/ international levels presented by the faculties. Guideship to faculty in Chemistry, Zoology and Economics for M. Phil. Ph. D. One faculty member registered for Ph. D. A Workshop on IPR organized.

Library, ICT and Physical Infrastructure / Instrumentation

Library, ICT and physical infrastructure / instrumentation
Library strengthened its best practice Information Aids (Information literacy programme) for students to acquaint and develop them at advanced ICT tools. Online data base, PPT bank, best practices like book bank and photocopying facilities are provided by the library. Separate ICT committee for boosting TLP. Development of LCD equipped classrooms and internet facility for students. Instruments and equipments in Science have purchased. College initiated planning of its infrastructural development, physical facilities development and putting lease line provision.

Human Resource Management

Human Resource Management Rayat Shikshan Sanstha having its head quarter in Satara manages its functioning in democratic spirit. This unit follows the same spirit. It engages its human resource through different committees structure and also encourages and facilitates them through sending for refresher, orientation courses and FIP programme. It also organizes workshops and like at local level, select are as follows: 1. One Day training programme on Preparation and Presentation of Research Work in the form of Posters for students in the month of January 2019. 2. Two Day National Workshop on E-content

	Development on Department of B.C.A., I.Q.A.C. and e-Learning Committee in the month of January 2019 3. One Day Workshop on "Stress Management" for Non - Teaching Staff on 23rd Jan. 2019 4. One Day Workshop on "Role of Non Teaching Staff in Higher Education" dated on 26th December 2018.
Industry Interaction / Collaboration	Industry Interaction / Collaboration 1. Industrial interaction visits of the students of the department of Chemistry were organized to a SW Analysis Laboratory, Kundal. 2. Political Science- Interaction withDudhondiGrampachayat members 3. Physics- Interaction with Pandurang EngineeringWorks, Kirloskarwadi 4. Commerce- Interaction with RIT, Islmapur 5. BCA- Interaction with Suyash Computers,Ramandndnagar 6. Dept. of English conducted Filmotsav activity in collaboration with Department of Mathematics. 7. Dept. of Geography collaborated with "Mahalaxmi Tours and Travels"
Admission of Students	Admission of Students 'First come, first served' admission policy. 'Merit basis' system for B. Sc. I and III.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	Arts, Science And Commerce College, Ramanandnagar (Burli) Contact-02346222035 assc_rnagar@ymail.com www.asccramanandnagar.in
Administration	Arts, Science And Commerce College, Ramanandnagar (Burli) Contact-02346222035 assc_rnagar@ymail.com www.asccramanandnagar.in
Finance and Accounts	Arts, Science And Commerce College, Ramanandnagar (Burli) Contact-02346222035 assc_rnagar@ymail.com www.asccramanandnagar.in
Student Admission and Support	assc_rnagar@ymail.com www.unishivaji.co.in. www.asccramanandnagar.in
Examination	Arts, Science And Commerce College, Ramanandnagar (Burli) Contact-02346222035 assc_rnagar@ymail.com www.unishivaji.ac.in. www.asccramanandnagar.in

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Shri.Patil.G.H.	Understanding College Administrative Work	Mahaveer College Kolhapur	300
2019	Shri.Rasal. S.J.	Uderstanding College Admiistrative Work	Mahaveer College Kolhapur	300
2019	Prof.Patil.A.K.	A series of speech on Karma veerBhauraoPati l	M.C.E.Aurangaba d	1500
2019	Prof.Sonawale.R .R.	Development of Enterepreneursh ip	D.G.College, Satara	1180
2019	Prof.Sonar.B.A.	Training Program IQAC	Mumbai University	2500
2019	Prof.Dahale.N.J .	Training Program IQAC	Mumbai University	2500
2019	Shri. Mane.R.C.	Quality Monitiring of Chemicals Glasswares	Y.C.College, Satara	1000
2019	Prof.Sonawale.R .R.	Registration of Questionnaires	Y C College, Satara	1000
2019	Prof. Smt. Patil.N.S.	ICAPAS-2019	Balwant College Vita	2000
2019	Prof.Dahale.N.J .	IQAC Registration	S P M M Satara	1200

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Workshop on revised syllabus of Chemistry	-	13/08/2018	13/08/2018	80	0

	B.Sc. I					
2018	-	Role of Non-teaching Staff in Higher Education	26/12/2018	26/12/2018	0	16
2019	National Level Workshop on E-content Development	-	09/01/2019	10/01/2019	72	0
2019	-	Stress Management	23/01/2019	23/01/2019	0	19
2019	Preparation Presentation of Research work in the form of Poster	-	21/01/2019	21/01/2019	55	0
2019	Research based Pedagogy techniques (RBPT)	-	23/01/2019	23/01/2019	80	0

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FDP	1	04/05/2019	10/05/2019	7
Refresher Course	1	12/11/2018	01/12/2018	20
Refresher Course	1	12/11/2018	01/12/2018	20
Refresher Course	1	18/06/2018	07/07/2018	20
Refresher Course	1	18/06/2018	07/07/2018	20

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and non-teaching staff. List of existing welfare measures by the management 1. Financial assistance/ loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan, housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI. 2. Partial Loan waiver for the diseased staff. 3. Felicitation by the management for achievements of the employees and their wards. 4. Fundraising drive for the employee affected by an unforeseen calamity. Welfare measures by the Institute 1. Group insurance scheme for the staff of which 50 amount of the premium is paid by the institute. 2. Advance payment to staff to meet emergency needs in case there is delay of salary payment Concession in the college fees for the wards of employees. 3. Financial support is provided for publication of books by staff. 4. Deputation of faculties and staff for competence building programmes/FDP in a medical emergency, advance is given to the teaching and non-teaching staff. 5. Initiation of Group life insurance for teaching and non- teaching staff</p>	<p>The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and non-teaching staff. List of existing welfare measures by the management 1. Financial assistance/ loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan, housing loan, vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI. 2. Partial Loan waiver for the diseased staff. 3. Felicitation by the management for achievements of the employees and their wards. 4. Fundraising drive for the employee affected by an unforeseen calamity. Welfare measures by the Institute 1. Group insurance scheme for the staff of which 50 amount of the premium is paid by the institute. 2. Advance payment to staff to meet emergency needs in case there is delay of salary payment Concession in the college fees for the wards of employees. 3. Financial support is provided for publication of books by staff. 4. Deputation of faculties and staff for competence building programmes/FDP in a medical emergency, advance is given to the teaching and non-teaching staff. 5. Initiation of Group life insurance for teaching and non- teaching staff</p>	<p>1.Health Check-up Programme 2. Expert Lectures and Seminars for Students 3. Canteen Facility 4. Facility of photocopy 5.Study Tours/Industrial Visits 6. Competitive Exam Guidance Centre 7. Facility for differently abled students 8. Students aid fund 9. Prizes for meritorious students</p>

scheme brought by the university and joint director 6. Advance payments against salary are paid to the temporary faculty. 7. Financial help to the non-teaching staff to upgrade and complete their education.

scheme brought by the university and joint director 6. Advance payments against salary are paid to the temporary faculty. 7. Financial help to the non-teaching staff to upgrade and complete their education.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Yes, the parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has divided into two parts. 1. Income Account and 2. Expenditure Account. Income account includes all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, BCA account, PG section account, Short Term courses account, Lead college account, COC account, Competitive Examination Guidance Centre courses account, UGC account and Salary account etc. It indicates clarity of the Account section of the institution. Following table shows the functioning of audit mechanism.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Donation from individuals	1050665	For College Development
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NIL	Yes	Rayat Shikshan Sanstha Satara
Administrative	No	NIL	Yes	Rayat Shikshan Sanstha Satara

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

1. Parent – Teacher meet 2. Student Guardian Scheme 3.Health Checkup camp for mother parents.

6.5.3 – Development programmes for support staff (at least three)

1. Role of Non-teaching staff in Higher Education – 26th December, 2018 2. Stress Management – 23rd January, 2019 3. One day Workshop on "Quality

Monitoring of Chemicals, Glassware's and Instruments organized by parent institute - 31st July, 2018

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Development of sports culture on the campus. 2. Development of college-society, college-community, college-industry, college-college, collaborations/agreements/MOUs, etc. 3. Development of research culture. 4. Commencement of PG programmes.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	Yes
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Regular Meeting of Internal Quality Assurance Cell (IQAC)	26/06/2018	26/06/2018	26/06/2018	17
2018	Regular Meeting of Internal Quality Assurance Cell (IQAC)	23/08/2018	23/08/2018	23/08/2018	17
2018	Meeting of Internal Quality Assurance Cell (IQAC) for staff	23/08/2018	23/08/2018	23/08/2018	42
2018	IPR lectures were conducted	11/10/2018	11/10/2018	11/10/2018	42
2018	"One Day Teacher Workshop on REVISED SYLLABUS (CBCS Pattern) of Chemistry B.Sc. I Sem. II, Paper- III IV."	13/08/2018	13/08/2018	13/08/2018	75
2019	Regular Meeting of Internal	06/02/2019	06/02/2019	06/02/2019	17

	Quality Assurance Cell (IQAC)				
2019	Two day E content development workshop organized	09/01/2019	09/01/2019	09/01/2019	72
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Women health	27/08/2018	27/08/2018	30	0
Self defense camp for girl students	04/09/2018	21/09/2018	30	0
Krantijyoti Savitribai Phule Birth Anniversary	03/03/2019	03/03/2019	23	22
Women empowerment	11/03/2019	11/03/2019	57	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<p>The Rayat Shikshan Sansthas A. S. C. College, Ramanandnagar (Burli) Tal : Palus, Dist : Sangli has installed the solar panel with capacity 5 kw (9AC), and 5 KWP (DC) in order to meet environmental consciousness and sustainability/Alternative energy initiatives. The specification of the module, Multi crystalline, make- zytech, wattage and number of modules 315 WP/ 12 numbers module efficiency 18.67, number of series and parallel combinations in series-12 in parallel 1-1. The capacity of inverter is 5 KW and number is 1 with AC output 5000 VA which was installed on date 30 September, 2018.</p>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	0
Braille Software/facilities	Yes	0
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	17/11/2018	2	PRAYAS" A project meant for farmers governed by the Teacher	Water Management	46

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Handbook of Code of Conduct for Management	04/09/2018	Following the guidelines laid down by the Government of India, MHRD, UGC and Maharashtra University Act - 2016 the Code of Conduct are framed by the Sanstha. The management strictly adhere to the rules and regulations. The Model Code of Conduct for guidance of Teaching and Non Teaching staff is a set of norms which has been evolved with the consensus of Educational Institute who have consented to abide by the principles embodied in the said code and also binds them to respect and observe it in its letter and spirit.
Handbook of Code of Conduct for Students	04/09/2018	The College Development Committee and IQAC have framed the code and conduct for students and publish it on its website. The hand out is built on principles and guidelines laid down by Maharashtra University Act - 2016 and UGC from time by time. This code of conduct helps college administration to bring good governance in the

		college. It absolutely supports discipline amongst all students. The hand book creates quality culture in our college. The management makes it sure that all students of this college follow it.
Handbook of Code of Conduct for Teachers	04/09/2018	The Model Code of Conduct is enforced from the date of the Teacher joins the duty in the college and is operational till the superannuation of the Teacher. The codes of ethics of various institutes call for teachers' participation in governance, redressal of their problems by a grievance redressal cell. "A code of ethics will help establish expectations of the teachers and ensure their safety and protection. It is a welcome step that college is considering to have an ethics policy for the Teachers.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Promoting democratic values on Independence Day	15/08/2018	15/08/2018	953
Creating awareness of Digital Literacy	18/09/2018	18/09/2018	28
Inculcating literary values on Hindi Day	14/09/2018	14/09/2018	30
Inculcating value of integrity Republic Day	26/01/2019	26/01/2019	953
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1.Students Using Bicycle 2.Plastic Free Campus 3.Pedestrian Friendly Roads
4.Staff Students Using Public Transport 5.Rain water Harvesting

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE: 1 1. Title of the Practice: KIDS (Karmveer Impetus Development Scheme) 2. Objective: The objective of Practice: 1. To provide alternative

education facility to the deprived sections of the society on the self-help basis. 2. To develop the scientific temper, humanism and the spirit of inquiry and reform amongst students (focused) from childhood. 3. To motivate the students to undertake small educational activity in their won locality. 4. To create the sense of 'Payback to society' among the students of college. 3. The context: Rayat Shikshan Sanstha is a one of the biggest and leading Indian educational organization in Asia founded by honourable Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919. Its aim is to provide education to students from deprived, downtrodden section of society, free from consideration of caste, creed, sex, economic status and religion from rural Maharashtra. Our college is belonging to Rayat Shikshan Sansthas and is an outcome of visionary educational mission of Karmaveer Anna. It works according to vision of Sanstha. The dropout rate has serious economic, societal and political effects on our nation. Focusing attention on fixing one part of this problem calls attention to the need for solutions to many other parts as well. Thus, students of our college have made a squirrel attempt to overcome this dropout problem in the rural areas, vicinity to college. KIDS (Karmaveer Impetus Development Scheme) activity is one of the small steps to provide alternate educational facility to students from deprived section of society. 4. The Practice: KIDS activity is conducted by two departments of the college as English department and Physics department by keeping in mind the set objectives. English department has conducted KIDS activity with objective as to provide. Alternative education facility to students from deprived section. Thus, on behalf of the college, a short survey has been undertaken by the final year students of English department to study the socio- economic and educational condition of students belonging to working and farming families in the vicinity of college. In this process, students have selected the survey field (Dr. G. D. Bapu Lad Sugar Factory, Kundal). The students visited more than 120 families of sugar-cane cutters and studied the educational, economic and social conditions, level of educational knowledge and competencies of the students in primary school. 5. Evidence of Success: Sugarcane factory workers children were the target of KIDS activity. They began to take interest in learning. KIDS became a joyful activity of learning for them. To educate deprived students through informal way of teaching-learning method became successful. 6. Summary The college students have successfully carried out small educational activity towards prevention of dropout. A strong sense of 'Payback to society' found among them. College students enthusiastically involved in KIDS activity. The total number of college students involved in implementation of KIDS activity is 47. The total number of beneficiaries is 164. BEST PRACTICE: 2 1. Title of the Practice: ARYOGYAM SARVATHA 2. Objective: The objective of Practice: 1) To uplift the primary base of the children regarding education. 2) To make the interest in the children for different disciplines. 3) To study the socio-educational condition of the selected families. 4) To inspire selected students of the college to interact the girls and boys in their area. 5) To develop leadership quality among students of the college. 3. The context: The practice provides a chance for promoting healthy attitudes and behaviours existing in all areas of the curriculum. Every subject area provides opportunities for the enhancement of self-esteem, sound decision making, problem solving, and objective discussion of current events including those related to health and wellness. Each subject area offers a unique opportunity for the exploration of mutually relevant topics, or enhancement of the subject area, through the presentation of health-related themes. Health topics and issues should be addressed in every subject area, thus increasing the relevance of the subject as well as the content of the health program. As the college receives more students from rural areas, many are first generation learners and slow learners hence they cannot pay attention to their physical and mental fitness which leads into a poor health followed by low interest in studies leading less concentration in overall development in learning activity. 4. The Practice: The

Physical Director and a faculty of our college engage the practice of Arogyam Sarvatha for the students and teachers from morning 07:15 am to 09:15 am, it starts with a prayer and completes it with the practice of Aastang Yoga, Hatha yoga, Pranayama and meditation. The Practice Arogyam Sarvatha provides a solution for the diseases through Yoga i.e. Cervical Spondylitis, Migraine, Arthritis, Diabetes, Blood pressure (High / Low), Constipation, Ear Nose Throat problems, Obesity (Reduce the fat weight) and also the diseases related to the mental health like Depression, Sleeplessness, lack of memory, concentration in studies etc. 5. Evidence of Success: After the participation in the Aryogavm Sarvatha activity the staff and weaker learning student are informed to practice the activity daily and then they realize the change in their physical health and mental fitness level. They realize their body is physically healthy, the mind is strong, attentive and blood pressure is under control limits. The teachers observed that, the student are more attentive and are actively participating in the teaching learning process. 6. Summary Yoga is a holistic way of healthy living that provides health, longevity, vigour, awareness and alertness to the body, mind and spirit. Yoga opens the way of a happy, healthy and stress-free life. These are some of the general points to be kept in mind while doing Yoga. I hope, Yoga novices will follow the basic guidelines and tips and tricks given for yoga practice at home and enjoy doing your Yoga every day.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ascrcamanandnagar.in/bestpractise.php>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

1. The Performance of the Institution in one area distinctive to its vision: As our vision is "Education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society". Now there is a need to reconsider the present education at all its levels. The globalization and liberalization have changed all the concerns and references. It is necessary to deviate from the traditional methods and use the new methods and technology for imparting education. In this view, the institution has actively started the process of adjusting with new trends and this stands our distinctiveness. 2. The Performance of the institution in one area distinctive to its Priority: ? To impart liberal and vocational education from under graduate to post graduate level teaching for the rising generations. ? To provide education to the people from remote places, tribal, rural, semi-urban and urban areas by establishing educational institutions. ? To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society. ? To provide education to women by establishing girls' schools, high schools and colleges. ? To provide training and quality improvement of teachers and non-teaching employees of the Sanstha. ? To enrich the dignity of labour and to make arrangements for providing education to manual labour. ? To promote the acquisition of knowledge and to offer opportunities for upgrading the knowledge, training and skills in all fields of human endeavour by developing educational network with use of modern communication media and technologies. ? To promote a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development among the students. ? To make arrangements for promoting healthy atmosphere, corporate life and welfare of students and employees. 3. The Performance of the institution in one area distinctive to its thrust: The institution is dedicated to impart quality education to empower the students. Hence the college has focused on use of ICT

in teaching-learning process and enrichment of digital learning pedagogy. To create awareness regarding use of ICT among students and faculty, institution organised Two Day National Level Workshop on E-content Development as per the recommendations of IQAC in collaboration with the Knowledge Bridge, Ahmednagar. The participants were trained to use audio and video lecture capturing methods using various softwares like Audacity, DU recorder, Cinema FV-5 lite, Kine Master, Canvas, Voice Thread, Power Director and Camatasia-9. The institution has a well equipped studio for the Lecture Capturing System and its own learning management system which provides a strong platform to share the knowledge. Using these facilities and softwares our faculty created 72 E-resources which are published on You-Tube. The institution also has a well furnished Language Lab with Biyani's Software and Commerce Laboratory with ERP Tally-9.

Provide the weblink of the institution

<http://www.ascrcramanandnagar.in/pdf/Institutional%20Distinctiveness.pdf>

8.Future Plans of Actions for Next Academic Year

Plan of Action for 2019 and 2020 Plan of action is prepared by the cell at the beginning of the academic year 2019-20. ? To boost all the elements of the college with keeping in mind the 4rd Cycle of NAAC assessment programme. ? To improve dialogue and coordination among all the stakeholders for meeting with hurdles in compliance of NAAC recommendations and other revisions/ requirements as well. ? To undertake infrastructural developments and renovation work on the campus. ? To start PG Programmes M.Sc. in (Analytical) and P.G. Programmes in Commerce. ? To start UG course B.Sc. in Mathematics, Statistics and Botany from the next academic year. ? To increase alumni share in the light of the 4 rd Cycle of NAAC assessment programme the college. ? To organize workshops/ training programmes for teaching as well as non-teaching staff ? To increase faculty share in curriculum design. ? To organize university sponsored CBCS syllabus related workshops ? To enrich ICT application in TLP. ? To set Research Library in the college. ? To motivate faculty for research profile development. ? To complete full automation of the library and provide maximum e-resources to students. ? To Promote the Faculty and Students to undertake research projects. ? To organize National and International Seminars/Conferences ? To strengthen the activities of Alumni Association ? To increase students' placement rate.