SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)

AT RAMANANDNAGAR, POST KIRLOSKARWADI, TAHSIL PALUS, DIST SANGLI
416308
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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Rayat Shikshan Sanstha, founded by Padmabhushan Dr. Karmaveer Bhaurao Patil in 1919, is one of the leading educational institutions in Asia. The value of its contribution to education in general is enormous , as it has, from the very beginning, tried all its best to lay emphasis on the education of the downtrodden, the poor and ignorant that really forms the major bulk of society. Karmaveer believed that education alone could eradicate illiteracy, untouchability, caste hierarchy, money lending, superstitions, social and economic inequality. All his life he tried to translate this belief into reality.

Arts, Science and Commerce College, Ramanandnagar (Burli) is established in 1968. It is a unit of Rayat Shikshan Sanstha, Satara. It is a grant-in-aid educational unit affiliated to Shivaji University, Kolhapur. It has been reaccredited at 'A' grade with 3.09 CGPA by NAAC in April 2012. It is located on Southern Central Railway track at Ramanandnagar otherwise known as Kirloskarwadi. Majority of the students hail from rural and farming background.

To adhere to the vision (http://rayatshikshan.edu/Content.aspx?ID=898&PID=3) and mission (http://rayatshikshan.edu/Content.aspx?ID=900&PID=3) of the Rayat Shikshan Sanstha, Satara, since its establishment the college imparts knowledge to the socially backward students who reside in the rural area in Palus tahsil of Sangli district in Maharashtra. The college has set its vision to generate academic, social, physical, cultural and spiritual values among the aspirants. This college strives to imbibe the two basic tenets of the mother institute namely 'Education through Self-help' and 'Dignity of Labour' among the students through different activities.

College offers three-year integrated degree programmes in Arts, Science, Commerce and B. C. A.: Marathi, English, Hindi, History, Political Science and Economics are offered in the Arts faculty. Chemistry, Geography, Physics, and Zoology are offered in the Science faculty while Botany, Mathematics and Statistics are available upto part II level only. A three year integrated degree programme is offered in the Commerce faculty. B. C. A. programme is on self-financing basis. In addition, two master's degree programmes are offered in History and English on self-financing basis.

The college has been recognized under 2 (f) and 12 (B) since June1972.

Vision

Education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.

There is a need to reconsider the present education at all its levels. The globalization and liberalization have changed all the concerns and references. It is necessary to deviate from the traditional methods and use the new methods and technology for imparting education. In view of this the RayatShikshanSanstha has actively started the process of adjusting with new trends.

Mission

- To impart liberal and vocational education, from pre-primary to university level, to the rising generations.
- To provide education to the people from remote places, tribal, rural, semi-urban and urban areas by establishing educational institutions.
- To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.
- To provide education to women by establishing girls' schools, highschools and colleges.
- To provide training and quality improvement of teachers and non-teaching employees of the Sanstha.
- To enrich the dignity of labour and to make arrangements for providing education against manual labour.
- To promote the acquisition of knowledge and to offer opportunities for upgrading the knowledge, training and skills in all fields of human endeavour by developing educational network with use of modern communication media and technologies.
- To promote among the students a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development.
- To make arrangements for promoting healthy atmosphere, corporate life and welfare of students and employees.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The long standing of one century of the parent institute and the turning its golden jubille year of this college has proven our **credibility** among the hearts and souls of the stakeholders. **Sound reputation of the management and its tremendous trust in society** has been the foremost strength of ours. The entire second half of the 20th century witnessed the Rayat Shikshan Sanstha's contribution in educational field in particular. It has been essentially imbibing of the progressive thoughts among the hearts of the youths of modern Maharashtra. This unit has been following the same path right from its inception. It has also **earned trust of GOs, NGOs and social bodies** on the same line. This college crosses its radius and proves its **social commitment through extension activities and outreach programmes**. It applies *Think Golbally, Act Locally* policy as its strategic plan. It has organized **activities,** various **programmes** and introduced **value-added and skill development courses relevant to local, national and international needs of the students.** This college shows **readiness for positive change** and possesses **qualified and experienced staff** to execute its planning in time. These strengths reflect in its functioning through and through.

Institutional Weakness

Placement rate is to be enriched in Arts faculty particularly. **Alumni share** needs to be enhanced. The **government does not provide non-salary grants** and it hampers the planning structure of the IQAC and administration of the college and execution thereon in college. Government policy of **ban on non-teaching staff recruitment** makes the in time execution task difficult; it turns office work tedious and human resource overworked. Next, the college is affiliated to the Shivaji University, Kolhapur and has to follow all the student related policies and decisions; it tends to offer **limited number of course choices for students**.

Institutional Opportunity

This scenario of rural affiliated status and rural students' background provides us **scope for introducing profesional courses**. College in Ramanandnagar otherwise known as Kirlosjarwadi has been located in the middle of the educational hubs Karad and Sangli. It takes this location as an **opportunity to introduce PG programmes** in all the three wings Arts, Science and Commerce. Certainly, students' needs concentrate in completion of PG course in their respective disciplines. The long tanding of fifty years provides opportunity to us **to sustain as 'Top College' in the region** and also to apply for *College with Potentials for Excellence* status. To continue with credibility among stakeholders, to introspect one's own existence and to prove it openly, this college has opportunity **to be assessed by external agencies like NAAC and ISO**.

Institutional Challenge

The challenges this college faces are **completion of other institutions** in the educational field and **distance education mode**. These challenges have kept our student strength stagnant generally. **Outburst of the professional colleges** and **students' changing trend** towards them has hampered student strength. Also the **local migration of students** due to their unavoidable reasons like girl students' marriage and decisions regarding financial settlement for boy students affect the student strength and our functioning as such.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Objectives of the college impart quality and skill-based education to all, especially to the socio-economically deprived students.With this mission, it offers 5 programmes under various disciplines including undergraduate and post-graduate ones. It ensures effective curriculum delivery: 1. Through preparation of acedemic calendar, evaluation calendar, and teaching plans well in advance, 2. IQAC conducts meetings and the principal guides regarding planning and implementation of syllabi, 3. Faculty members maintain Academic Diary, 4. A separate e-learning Committee conducts faculty members' training and orientation sessions for ICT application in teaching-learning, 5. All the departments conduct value-added courses of one week duration generally; they apply computer assisted teaching-learning and conduct sessions of these courses after their regular sessions are over, and 6. Above all, academic calendar reflecting all the above activities provides space for planning effective curriculum implementation through and through.

Ours is an affiliated institution and hence has little academic and curricular flexibility. One faculty member was on BoS in Zoology four years back and three others have been working on BoS of the Shivaji University, Kolhapur. Faculty members who are not on the BoS communicate their recommendations in regard to syllabi revision to the BoS concerned. Institutional share in this regard works at implimenting curriculum in innovative way at CIE (Continuous Internal Evaluation) comprehensively. During the last five years, 40 faculty members have participated in curriculum related workshops.

The college has fulfilled the recommendation of the previous NAAC Peer Team: it has introduced the PG programme in English approved by Govt. of Maharashtra on permanently non-grant basis. Also the college runs 5 short term courses of the Lifelong Learning Education Department, Shivaji University, Kolhapur at

departmental level. Besides, all the departments have introduced value-added courses. Total of these courses is 48. In addition, Science wing runs a CoC of the UGC in Food Processing. .

Comprehensive feedback mechanism works as a part of continuous quality improvement in execution of programmes. It includes five types of feedbacks from stakeholders and different feedbacks analyzed and executed at department and committee levels. Now, these feedbacks have made available at online mode in college website.

Teaching-learning and Evaluation

College looks after the aspects of teaching, learning and evaluation on priority basis. It provides due publicity to the admission process through notifications, mike publicity in the vicinity, video advertising on local TV channels and through pamphlets. Admission to all programmes except B. Sc. I are on 'First come, first served' basis and for B. Sc. I, it is on merit basis purely. Diagnostic test is conducted after admission process is complete.Further, slow learners are provided extra coaching and advanced learners are facilitated with extra reference books, e-resources, etc. Management of the parent institute ensures filling the vacant posts on institution basis to meet the student-teacher ratio. College honours the outstanding faculty members to motivate the fellow members: two of the faculty members in Humanities have been recognized at international level for creative writing; one has published his novel in English from U. S. publisher and another is the receipent fellow of Sahitya Academy award 'Upcoming Writer' in Marathi literature and has recived fellowship from New York based institution for the same. This special aspect of the college helps to incubate suitable atmosphere among aspirant students in Humanities.

All departments have best practices: *Fimotsav*, *Kavyavachan* and *Pratibimb* in English, Hindi and Marathi respectively providing first-hand experience. Social Sciences departments have participative practices like *Mock Budget Session*, *Visit to Gram Sabha*, and *Local History Survey* in Economics, Political Science, and History respectively. In Science, the practices are *10 Times* and *MCQ Exercise*, *Crop Development Programme*, *GPS Survey of Sagareshwar*, *Newton's Three Laws through Empirical methods* in Chemistry, Botany, Geography and Physics respectively. Majority of exercises of B. C. A. are conducted using online mode. 85% of faculty members conduct their sessions ICT assisted. Faculty of Commerce conducted Online test of Part I and III students in 2017-18.

Mentor-mentee ratio is 1:21 this year. Innovative practices of the departments are: *Meet the Men of Letters* and *History at a Glance* are conducted by Marathi and history departments.All the departments conduct value-added courses beside regular programme structure to provide knowledge and skills adding values into the regular disciplinary learning and relevant to changing scenario.

Research, Innovations and Extension

Six out of 24 permanent faculty members are research guides and 9 candidates have been working under their guidance. 28 faculty members have submitted their MRPs to the UGC so far and 3 have been working on their research projects funded by UGC. Research Promotion Committee guides faculty members and students for undertaking projects. 10 faculty members have been awarded Ph. D. Students have participated and won prizes in *Avishkar*, a research activity of the Shivaji University, Kolhapur. Faculty members have published 91 national and international research papers and 71 books and chapters in books so far. College conducted one IPR seminars so far. The college has established Incubation Centre in the month of December 2017. It

works with objective of facilitating suitable ambience for development of aspirations of students. Lectures of self-employed alumni have been provided to students under this scheme. The number of beneficiary students under this scheme has raised to 50 so far. 569 students have been the beneficiaries of the MPSC, IBPS, Police and Army Recruitment Centre running under Competitive Examination Centre.

College succeeds in conducting extension activities like:NCC, NSS, Cultural Committee and Gymkhana play a pivotal role in organizing extension activities in neighbourhood community. NSS unit of the college has conducted 111 extension activities and has won 71 recognitions from external agencies during the last five years. Department of English has the activity *KIDS* in function, has been now accepted by all the departments willingly and it has become one of the two best practices of the college. The students participated in cemetery cleaning campaign with *Lokarajyavidya foundation*, Urun-Islampur in 2017-18 and the department of Geography provides the service of land measurement to the farmers of nearby villages.Zoology department provides guppy fishesto villagers and goat farming guidance. It also extends to villagers through *Pet Care*, a value-added course. College conducts blood donation camp every year on Hon. Dr. Patangrao Kadam's birthday, Chairman of the CDC.

The departments have signed 22 functional MoUs with local institutions/ agencies and 62 students and teachers have been benefitted through activities under these MoUs during the last five years.

Infrastructure and Learning Resources

IQAC guides for optimum utilization of physical facilities and learning resources available.33 classrooms have been used for TLP, 4 of them are equipped with LCDs and Wi-Fi. Similarly, there are 2 seminar halls with LCDs and IQAC has been renovated thoroughly into well-furnished conference hall. Competitive Examination Centre has been renovated and enriched with advanced resources. Aspirants seek guidance at UPSC, MPSC and IBPS training. 569 students have been beneficiaries during the last five years in this Centre. English Language Resource Centre is in function since 2015-16 and has been shifted into larger space recently. Students from all classes and all faculty members have been beneficiaries here. 1 computer laboratory, 4 science laboratories, 1 health centre. Solar panels and rain water harwesting system have been set up. and 118 computer sets have been benefitted by the students.

Library has good collection of 54067 reference and text books. Encyclopedias, dictionaries, CDs, and e-resources are also available in the library. It has been automated fully and it provides INFLIBNET facility to students for e-Journals and e-books. It has provided online Institutional repository to students in the college website. It has set up Media Centre and Lecture Capturing System. Separate reading rooms are available for male and female students respectively.In addition, each department has a departmental library. College has a multipurpose hall for various activities and competitions. Audio-Visual Hall has been made available for conducting common activities of the college and ICT assisted TLP. Laboratories in Science have been enriched into well-equipped ones. Advanced Computer Lab, Network Resource Center, Browsing Center have been set up in the college. Well-equipped Gymkhana has recorded sportpersons' participation in national and international competitions where eight won national and two stood first and second at international level respectively. Health centre conducts health camps and provides health care inspection to students and faculty members. It also works for students', teachers' and senior citizens' health care through *Arogyam Sarvatha* best practice of the college.

Botanical garden maintains guppy fish pond and vermicompost pit and farmers and villagers are the beneficiaries here.

College has canteen and women's hostel facilities for students.

Student Support and Progression

Socio-economic profile of students: 55.83% of students have been benefited by the government scholarships. Besides, students benefitted from: Guidance for competitive examinations, Career Counselling, Soft skill development, Remedial coaching, English Language laboratory, Bridge courses,Yoga and Meditation and Mentor-Mentee scheme.1471 students have been benefitted through these schemes during the last five years. 12.93 % and 2.46% students have been benefitted by the Competitive Examination Centre and vocational education and training respectively. College has timely attending grievance redressal mechanism for students and so far no severe case has been found. In placement record: a few are self-employed, while some seek jobs in private sectors. Alumni joining services in various fields comprise 1.79% and 364 students have shown progression to higher studies during the last five years. Sportspersons have shown remarkable performance: 1. Six stood second and third at zonal and state in handball and baseball from 2012-13 to 2015-16, 2. Three stood second in boxing and Thai boxing at national level in 2015-16 and 2016-17 respectively, 3. One stood first while the another got third rank in Thai boxing at international level in 2015-16. Besides, 26 sportspersons have participated at university and state level competitions.

College has active Student Council and Alumni Association. The Council provides its share in decision making from CDC and IQAC to other statutory committees along with NSS, NCC and cultural committees. Miss. Shubhangi Nalawade, secretary of the Council initiated in the meetings for qualitative academic growth on campus prior to NAAC assessment process in 2017-18. Alumni extend helping hand in kind mainly.

Governance, Leadership and Management

In the light of the Vision-Mission frame, the IQAC works as the think tank of the college. It initiates all the academic and administrative endeavours and suggests various schemes, activities and decisions to be resoluted by the CDC through the principal. Very administrative set up of the parent institute functions in democratic and participative spirit; it reflects in the 63 committees constituted where teaching and non-teaching staff work, take decision and execute them under the leadership of the principal. IQAC prepared its Perspective Plan and monitored the departmental similar documents. Administrative strtategies and decisions thereon are implemented strictly. Principal takes reviews of the functioning of all the committees including statutary ones and observes remedial measures. Official works are done in e-governance mode preferably. Committed approach and progressive ideology of the parent institute have provided number of welfare schemes for its employees and students: *Sevak Kalyan Nidhi*, *Lakshumibai Bhaurao Patil Shikshanottejak Patpedhi*, The Rayat Sevak Co-op. Bank Ltd., Satara and the schemes for students namely Student Aid Fund and Insurance. Here, the entire staff and students have been the beneficiaries.

IQAC motivates the faculty members for to be benefited by career advancement schemes of the UGC and like. Administration of the college promotes and gives consent to these IQAC policies in favour of the staff: 5 faculty members have availed fellowship under UGC scheme of FIP, 28 have submitted MRPs to the UGC, 33 faculty members have been benefited under various schemes like OP, RC, FIP, etc. College has provided funds of Rs. 15, 000/- on an average to faculty members for attending conferences. 278 stakeholders have generated funds to the college and college utilized it for students exclusively.

IQAC's policies and strategies match the objectives of the parent institute. Its *16 Points Action Plan* has been in

function and the quality initiatives executed by the fellow faculty members benefitted the students certainly: it ranges from 1. Commerce students' visits to R. I. T., Islampur, Mansingh Co-Op. Bank, Dudhondi and Krishna Minerals, Dudhondi to 2. advanced ICT tools and methods training programme conducted by e-Learning Committee for staff, for instance.

Institutional Values and Best Practices

Gender equality has been attended through the programmes like *HAQQ*, *SWADHAR* and *SABALA* where almost entire girl students community of the college have been beneficiaries. Activity *GEMS* was conducted for the adolscent girl students from a sister-concerned school unit beside the college. Anti-Sexual Harassment Committee shows various special video clips on women's safety and security, *Nirbhaya Pathak*, the squad of Maharashtra female police frequently visits the college premises, college conducted workshop on *Daksh Nagrik Abhiyan* in coordination with this *Pathak*. College provides separate common room and toilet for girl students and ramps for differently-abled students. LED bulbs have been replaced recently. College conducted gender, green and energy audits. Rain water harvesting plant has been set up recently and department of Botany has conducted tree census on campus. Solid, liquid and e-waste management have been conducted properly. NSS and NCC units arrange campus cleanliness. *No Vehicle Day* is conducted on first Friday of every month. *MILAP, REACH, SIMPLI and STEPS* were the activities to meet intiatives at engagement of local community.

College has drafted Code of Conducts for students, teachers and management http://www.asccramanandnagar.in/pdf/CCS.pdf, http://www.asccramanandnagar.in/pdf/CCT.pdf, and http://www.asccramanandnagar.in/pdf/CCM.pdf respectively. It has also prepared documents on Human Values and Professional Ethics (www.asccramanandnagar.in). Ideology of the institution corresponds with preachings of epoch-making personalities; birth-death anniversaries celebration of these personalities imbibes different values among faculty members and students. Locational advantages have been met through 1. *Kranti Din celebration* as the *Prati Sarkar Independence* movement took place in the region during the British period, 2. Senior Citizens Library, 3. Vertical Assessment counducted by department of English where students accross all the three years I, II and III were brought on one common platform and assessed linguistic and literary competence.

KIDS and *Arogyam Sarvatha* are the best practices of the college: the former concerns probable drop-outs in the vicinity and the latter concerns health of students and the other stakeholders. Introduction of the value-added and skill development courses at department level prove distinctive to the vision, priority and thrust of the institute.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	ARTS, SCIENCE AND COMMERCE COLLEGE, RAMANANDNAGAR (BURLI)
Address	At Ramanandnagar, Post Kirloskarwadi, Tahsil Palus, Dist Sangli
City	Ramanandnagar
State	Maharashtra
Pin	416308
Website	www.asccramanandnagar.in

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Suresh Tukaram Salunkhe	02346-222009	9372993722	02346-222035	ascc_rnagar@ymail.com
IQAC Coordinator	Neelkanth Jagannath Dahale	02346-223025	8668378774	02346-222161	neelkanthdahale@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

Date of establishment of the college	15-06-1968

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	21-03-2014	View Document
12B of UGC	28-03-2014	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	Yes autonomydoc_1538200389.pdf
If yes, has the College applied for availing the autonomous status?	No

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	At Ramanandnagar, Post Kirloskarwadi, Tahsil Palus, Dist Sangli	Rural	4.95	1600

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,English Ug	36	HSC	English + Marathi	17	10
UG	BA,Hindi	36	HSC	Hindi	17	10
UG	BA,Marathi	36	HSC	Marathi	17	10
UG	BA,Political Science	36	HSC	Marathi	17	10
UG	BA,Economics	36	HSC	Marathi	17	14
UG	BA,History Ug	36	HSC	Marathi	17	10
UG	BA,Geography	36	HSC	Marathi	18	14
UG	BSc,Chemistry	36	HSC	English + Marathi	80	42
UG	BSc,Physics	36	HSC	English + Marathi	20	11
UG	BSc,Zoology	36	HSC	English + Marathi	20	15
UG	BSc,Mathematics Second Year Level	24	HSC	English + Marathi	50	43
UG	BSc,Statistics Second Year Level	24	HSC	English + Marathi	40	11

UG	BSc,Botany Second Year Level	24	HSC	English + Marathi	80	70
UG	BCA,B C A	36	HSC	English + Marathi	80	2
UG	BCom,Commerce	36	HSC	English + Marathi	120	49
PG	MA,English Pg	24	B.A.	English	50	4
PG	MA,History Pg	24	B.A.	Marathi	50	6

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				9				39
Recruited	0	0	0	0	8	1	0	9	14	3	17	34
Yet to Recruit				0				0				5
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				22
Recruited	0	0	0	0	0	0	0	0	12	10	0	22
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				34
Recruited	24	2	0	26
Yet to Recruit				8
Sanctioned by the Management/Society or Other Authorized Bodies				8
Recruited	0	0	0	0
Yet to Recruit				8

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	7	1	0	2	0	0	10
M.Phil.	0	0	0	1	0	0	3	1	0	5
PG	0	0	0	0	0	0	9	2	0	11

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	1	0	3
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	9	8	0	17

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	8	2	0	10

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	509	0	0	0	509
	Female	385	0	0	0	385
	Others	0	0	0	0	0
PG	Male	18	0	0	0	18
	Female	20	0	0	0	20
	Others	0	0	0	0	0
Certificate	Male	174	0	0	0	174
	Female	207	0	0	0	207
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	36	44	53	60
	Female	40	48	45	58
	Others	0	0	0	0
ST	Male	0	1	2	0
	Female	0	0	0	0
	Others	0	0	0	0
OBC	Male	79	48	52	60
	Female	75	61	48	51
	Others	0	0	0	0
General	Male	291	278	279	320
	Female	327	271	242	224
	Others	0	0	0	0
Others	Male	47	83	70	87
	Female	47	63	70	72
	Others	0	0	0	0
Total		942	897	861	932

3. Extended Profile

3.1 Program

Number of courses offered by the institution across all programs during the last five years

Response: 17

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of programs offered year-wise for last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	17	16	16	16

3.2 Students

Number of students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
932	861	897	942	888

File Description	Document
Institutional Data in Prescribed Format	[View Document]

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
932	861	897	942	888

File Description	Document
Institutional data in prescribed format	[View Document]

Number of outgoing / final year students year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
126	169	199	199	173

File Description	Document
Institutional Data in Prescribed Format	View Document

3.3 Teachers

Number of full time teachers year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
48	42	41	44	41

File Description	Document
Institutional Data in Prescribed Format	View Document

Number of sanctioned posts year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
41	39	40	38	38

File Description	Document
Institutional data in prescribed format	View Document

3.4 Institution

Total number of classrooms and seminar halls

Response: 35

Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
41.53	19.76	14	13.70	20.61

Number of computers

Response: 118

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The institution ensures effective curriculum delivery through a well planned and documented process

Response:

Curriculum delivery system in this college is well-planned and student-centric. In the beginning of an academic year, academic calendar, evaluation calendar and teaching plan prepares and communicates to the students in advance. IQAC conducts meeting and Principal guides regarding the planning and implementation of syllabi. Faculty members maintain Academic Diary. It contains year teaching plan course-wise as one of its crucial aspects and IQAC monitors its effective delivery through heads of the departments.

A separate E-learning Committee has been set up to motivate faculty members to apply advanced teaching-learning methods and tools in class room. This committee maintained record of ICT application in TLP: PPTs, virtual sessions in Humanities and recorded lectures provided through Lecture Capturing System and Google class room made the process effective. Schedule of practical sessions in Science wing is planned well in advance and classroom seminars, project works and excursions planned at the commencement of the each semester only. Here, departments assigns topics taken from syllabi to all the students with the help of ICT and other teaching tools, students prepared their seminar and delivered them according to the schedule pre-fixed. Departments from Arts wing planned syllabi units in innovative way with extra period's celender for missing periods during leaves enjoyed by faculty members. Furthermore, initiatives taken by each department for improvement in slow and advanced learners as per IQAC guidelines and maintained register and conducted parents-teachers meets for slow leanrers twice in a year. Besides the regular university examination, the departments conducted unit tests, tutorials periodically to ensure effective implementation of the curriculum as per college evaluation calendar. It helped in-time execution of the same in all the four wings Arts, Science, Commerce and B. C. A.

In addition, the IQAC of the college takes initiation and made all the departments to put heads together over the aspect of providing short duration courses to students at department level. The result is that all the departments have at least one value-added or skill development course each of one week duration generally. IQAC aasured effective curriculum delivery of these courses by asking the departments to conduct them after the regular sessions are over and apply computer assisted teaching methods mainly. The academic values students acquire through these courses ranges from linguistic skills in all the three languages Marathi, Hindi and English to the professional skills in Commerce, Science and Computer Applications. The number of these courses are 48 in all so far and the final year students have been the beneficiaries here mainly. 328 students have been benefitted through these cources during the last five years.

Academic calendar of the college provides space to planning of curriculum delivery and it monitors effective implementation of the same through and through.

File Description	Document
Link for Additional Information	[View Document](#)

1.1.2 Number of certificate/diploma program introduced during the last five years

Response: 36

1.1.2.1 Number of certificate/diploma programs introduced year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
6	9	9	5	7

File Description	Document
Minutes of relevant Academic Council/BOS meetings	[View Document](#)
Details of the certificate/Diploma programs	[View Document](#)
Any additional information	[View Document](#)

1.1.3 Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years

Response: 9.26

1.1.3.1 Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	1	0	0	0

File Description	Document
Details of participation of teachers in various bodies	[View Document](#)
Any additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Percentage of new Courses introduced out of the total number of courses across all Programs

offered during last five years

Response: 5.88

1.2.1.1 How many new courses are introduced within the last five years

Response: 1

File Description	Document
Minutes of relevant Academic Council/BOS meetings.	View Document
Details of the new courses introduced	View Document

1.2.2 Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented

Response: 23.53

1.2.2.1 Number of programs in which CBCS/ Elective course system implemented.

Response: 4

File Description	Document
Name of the programs in which CBCS is implemented	View Document
Minutes of relevant Academic Council/BOS meetings.	View Document

1.2.3 Average percentage of students enrolled in subject related Certificate/ Diploma programs/Add-on programs as against the total number of students during the last five years

Response: 40.16

1.2.3.1 Number of students enrolled in subject related Certificate or Diploma or Add-on programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
385	593	498	200	123

File Description	Document
Details of the students enrolled in Subjects related to certificate/Diploma/Add-on programs	View Document

1.3 Curriculum Enrichment

1.3.1 Institution integrates cross- cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum

Response:

The college integrates issues such as gender equity and sensitization, environmental awareness, global warming, human values and professional ethics through curricular, co-curricular and extra-curricular activities. Courses in Social Sciences and Arts contain current cross cutting issues related to gender equality, environment consequences and sustainability, human values mainly. Lectures, workshops, group discussions have been a part of syllabi of courses in all the wings. Poster presentations were undertaken at department level as co-curricular activities. Courses in Humanities contain units like plays, novels and poetry on the themes – gender issues, human values, women empowerment, national integration, etc. Human values like brotherhood, equality, sense of responsibility, honesty, simplicity, loyalty, etc. are directly integrated in curriculum here. Basis of human life and human behaviour are included in Geography syllabus. Poverty, inequality, standards of living, unemployment, etc. have been a part of curriculum in Economics. The issues concerning environment and sustainability have been part of syllabus in Environmental Science at second year of UG programmes in all the four wings Arts, Commerce, Science and B. C. A. It has been a compulsory course through which environmental awareness is created among students.

Value-added courses are conducted at departmental level to deal with professional skill development as such. Besides, lectures on precautionary measures at adolescence level of girls, domestic violence, health and importance of Yoga, physical fitness, gender equality, stress management, etc. are arranged by the college. Workshops on financial literacy among girl students, Health Check up camps for girl studetns were organized by the college. Celebration of International Women's Day is also organized every year. Special activities like *Save the Girl* Rally, Voters' Awareness Rally were arranged by the NSS unit. A special *Nirbhaya Pathak* (Squad) with help of police station, introduction of dress code to all students and active role of Discipline Committee ensure the safety and security of the girls.

The college integrates ethical and human values through extra-curricular activities also. Activities like celebration of *Geography Day* on 14thJanuary every year, active participation of NSS volunteers in *Free of Crackers Dipawali*, Tree Plantation are undertaken by NSS and NCC. *No Vehicle Day* on first Friday of every month is also organized regularly. Decorative plants have been maintained in the college premises. *Oscimum scantum* (Tulasi) has been planted in the premises and it plays role for carbon neutrality on campus in its limitations. We have organized special college level NSS camp at Morale, a village in the vicinity on *SWACHHA BHARAT* theme in January 2018. We encourage the faculty coming to college from the same area to share common vehicle. Teaching faculty, non-teaching staff and students contribute in cleanliness drives are organized at college as well as outside. Awareness campaigns for *Adhar Card*, *Voters' Registration Drive* were organized in college campus. Blood donation camp was organized on birthday celebtration of Hon. Dr. Patangrao Kadam, Chairman, CDC of the college. Programmes conducted under Vivek Vahini, Science Association, Commerce Association and N.S.S. also help to inculcate human values among students.

File Description	Document
Link for Additional Information	[View Document]()

1.3.2 Number of value added courses imparting transferable and life skills offered during the last five years

Response: 43

1.3.2.1 Number of value-added courses imparting transferable and life skills offered during the last five years

Response: 43

File Description	Document
Details of the value-added courses imparting transferable and life skills	[View Document]()
Brochure or any other document relating to value added courses.	[View Document]()

1.3.3 Percentage of students undertaking field projects / internships

Response: 48.39

1.3.3.1 Number of students undertaking field projects or internships

Response: 451

File Description	Document
List of students enrolled	[View Document]()
Institutional data in prescribed format	[View Document]()
Any additional information	[View Document]()

1.4 Feedback System

1.4.1 Structured feedback received from 1) Students, 2)Teachers, 3)Employers, 4)Alumni and 5)Parents for design and review of syllabus-Semester wise/ year-wise
A.Any 4 of the above

B.Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: A.Any 4 of the above

File Description	Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback processes of the institution may be classified as follows:
A. Feedback collected, analysed and action taken and feedback available on website

B. Feedback collected, analysed and action has been taken

C. Feedback collected and analysed

D. Feedback collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average percentage of students from other States and Countries during the last five years

Response: 0.02

2.1.1.1 Number of students from other states and countries year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	0	0	0	0

File Description	Document
List of students (other states and countries)	[View Document]
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.2 Average Enrollment percentage (Average of last five years)

Response: 57.97

2.1.2.1 Number of students admitted year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
932	861	897	942	888

2.1.2.2 Number of sanctioned seats year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1590	1590	1540	1540	1540

File Description	Document
Institutional data in prescribed format	[View Document]
Any additional information	[View Document]

2.1.3 Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during the last five years

Response: 36.68

2.1.3.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
340	340	348	324	304

File Description	Document
Institutional data in prescribed format	[View Document](#)
Any additional information	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students, after admission and organises special programs for advanced learners and slow learners

Response:

Admission Committee is formed for all the five programmes viz. B.A., B.Com. And B.Sc. and B.C.A. part I, II, III. And PG part I and part II in History and English at the commencement of the academic year. The rules and regulations of Shivaji University Kolhapur and Government norms have been followed for this entire process. After admissions in various courses, **diagnostic test** is conducted course-wise at the entry level only. The question papers are set for these batches as per the difficulty level and the learning ability. On the basis of results students are catagorized into two batches. Based on the results found, the students were categorised into two batches: advanced and slow learners. Those who got below 50% are considered slow learners and those who scored above 60% are shortlisted as advanced learners.

Separate class tests, home assignments, unit tests are conducted for these two batches. The question papers set for these two batches were of two different kinds as per the difficulty level and learning ability of the students of these two batches. The progress of these two batches is observed after final university semester examinations. The results were found to be better than the previous year classes.

Students hail from this scheme show active participation at seminars, group discussions, and debate competitions held in college every year. They also showed participation in the activities conducted during the last five years in their respective departments. At seminar activities, the students use **ICT tools** such as **PPT, Youtube resources, Rayat Knowledge Bank,** etc. The students are provided e-books, e-journals, research journals etc. through college library to all the students including the students from these batches.

To enhance the research activity, the advanced learner students are motivated to participate in *Avishkar*

research activity organized by Shivaji University, Kolhapur and Rayat Shikshan Sanstha, Satara. The guidance workshop for research activity and research project competition is organized at college level.

Our parent institution Rayat Shikshan Sanstha organizes state level quiz competitions and debating competitions every year. We motivate our advanced learners to participate in these competitions. We also encourage both the advanced and slow learners to write articles, research articles, essays and documentation of educational excursion report in college magazine *Upasana*.

This college provides special attention to socially and economically backward classes who are beneficiaries in these batches.The record of unit test, class test, home assignments, seminars, group discussion, etc. has been maintained at department and committee levels. Thus, the college strives for progression of slow and advanced learner students.

IQAC of the college initiates this scheme through meetings and regular dialogues with the heads and faculty members and through its strategic planning namely *16 Points Action Plan* being in function at departmental level mainly.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.2.2 Student - Full time teacher ratio

Response: 19.42

2.2.3 Percentage of differently abled students (Divyangjan) on rolls

Response: 0.32

2.2.3.1 Number of differently abled students on rolls

Response: 3

File Description	Document
List of students(differently abled)	[View Document](#)
Institutional data in prescribed format	[View Document](#)
Any other document submitted by the Institution to a Government agency giving this information	[View Document](#)

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

This college takes every effort to enhance learning experience of the students. **English Department** conducts *Filmotsav*. Students experience the ambience of the text prescribed. **Hindi Department** conducts *Kavyavachan*. It also provides screening of reputed plays in Hindi. **Marathi Department** provides screening of films based on prescribed texts.

Geography department conducted GPS survey of man-made reserved forest *Sagreshwar*. **History** department made local history survey through the students. Relevance of this activity was that this area has been known for *Prati Sarkar* (also known as *Patri Sarkar* in History) and the students could meet freedom fighters living here face to face. **Department of Political Science** took the group of students to *Gram Panchayats* in the vicinity and arranged question-answer session between students and heads *Sarpanchs* and members. This department also provided students with live *Gram Sabha* (Dudhondi village). Students experience actual proceedings of the event. **Commerce Department** engaged market visits of the students.

Chemistry Department conducts: 1. 10 Times Exercise method, 2. MCQ Exercise method, 3. Phenyl, Sanitary acid, Liquid soap Preparation. Conduction of industrial visits of students has been a regular practice of this department. **Zoology Department** has four short term courses: 1. Sericulture, 2. Vermi Composting, 3. Identifiaction of Snakes, and 4. Pet Care. Guppy fishes are produced in aquatic tank have been introduced into the village lakes in the vicinity through the students. Two groups of students of **Botany** department participated in *Eureka* competition. They identify plants when they go for botanical excurtions. This department applies problem solving method for project works: students in a group of 4 to 5 visit farmers, interact with them about various plants. **Physics Department** conducted practical sessions on Newton's three laws through empirical methods. **Mathematics** and **Statistics Departments** participate in *SUSTA* quiz competiton of Shivaji University, Kolhapur.

B. C. A. department conducts majority of exercises, ppt bank, seminars and projects at online mode. This department visited Infosys, Pune and RIT, Islampur as a part of industrial study tour. Students interacted with the official concerns in these industries about different software applications under teachers' supervision.

Avishkar, a research project competition initiated by the university is an important tool to enhance experiential learning. Students participate in this event from district level to state level. It helps to increase the skill of presentation, confidence building and fundamental knowledge of the subject. In 2014-15, ten students participated at district level *Avishkar*. Miss. Gawali S.B. from department of Chemistry stood third. In 2015-16, seven students participated. In 2016-17, twelve students participated in total. S. B. Waghmode, a student from Chemistry stood first at university level and fifth at state level.

We adopt student-centric methods to teach, Apart from teaching method, we use particaptive, practical oriented, experimental learning, problem solving and E-learning resources. We show educational videos on youtube, we have created Google class-rooms. Thus, students are made familiar with ICT based latest technology.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.3.2 Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc.

Response: 100

2.3.2.1 Number of teachers using ICT

Response: 48

File Description	Document
List of teachers (using ICT for teaching)	View Document
Any additional information	View Document
Provide link for webpage describing the " LMS/ Academic management system"	View Document

2.3.3 Ratio of students to mentor for academic and stress related issues

Response: 62.13

2.3.3.1 Number of mentors

Response: 15

File Description	Document
Any additional information	View Document

2.3.4 Innovation and creativity in teaching-learning

Response:

All the departments apply innovative methods in their TLP. Besides, conventional lecture method, faculty members make use of different innovative and creative devices, techniques, activities in teaching so that learning can take place effectively. They include support of reference books, e journals, educational sharing with students on **Google class room, audio-visual aids, LCD projectors, fieldwork, study tours, role playing, surveys, poster presentations, questionnaires, interviews, interdisciplinary teaching, book reviews, use of films, internet,** interactive teaching and learning.

Hindi department conducted *Geetgayan* based on prescribed texts while, Marathi department conducted activity *'Meet the Men of Letters'*. Through this activity, faculty members in the department

organize formal visits of students with the authors in Marathi in the vicinity. History department has developed a scrapbook *History at a Glance*. It contains character and events in history in pictoral as well as descriptive form for the reference and perusal for the students.

Department of Zoology organizes field visits for the study of animals and birds in their habitatand biodiversity. Botany department organizes excursions and tours to study flora and faunaas a part of ecology. The field visits by students of Geography are focused upon study of different geographical locations and conditions. Sugar factory and industrial visits are arranged by Department of Chemistry to increase students' knowledge of chemical plants and scope of Chemistry. It is easy to underst and the topics related to syllabus, if they are given through actual experiences. This department conducts 1. MCQ exercise i. e. model of multiple choice type questions attempted by students in Part III class of the department, 2. 10 Times Exercise i. e students are given model descriptive questions to attempt ten times and the faculty members asses them. This department particularly assigns students to carry on project presentations with ICT assistance. Physics students visit various companies dealing with electric appliances. Department of Commerce organized visits to commercial units like banks, local market, small scale business units and banks for providing practical exposure to students. This department has organized a lecture series on 'Entrepreneurship Development and Career Opportunities in Commerce' to give actual exposure to different business units. English Department used innovative teaching and evaluation methodnamely 'Vertical Assessment' exercise. Among the other activities group discussions, seminars, short term courses namely 'Proficiency in the Use of English'and 'Certificate Course in Personality Development' have been in function. Screening of movies, documentaries based on prescribed texts for better understanding of literature. Leadership qualities are inculcated through the events like debating, elocution and other literary events organized. B. C. A. department conducts the programmees such as seminars, power point presentation, poster presentation, projects and seminars in online mode and programming skill competitions to inculcate the teaching in best possible manner. This department uses experts' video lectures downloaded from internet and about 90 % of total sessions have been executed either in online mode or TLP with computer assistance.

File Description	Document
Any additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 110.19

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years	[View Document](#)
List of the faculty members authenticated by the Head of HEI	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph.D. during the last five years

Response: 22.49

2.4.2.1 Number of full time teachers with Ph.D. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	8	9	8

File Description	Document
List of number of full time teachers with PhD and number of full time teachers for 5 years	[View Document](#)

2.4.3 Teaching experience per full time teacher in number of years

Response: 0.34

2.4.3.1 Total experience of full-time teachers

Response: 16.44

2.4.4 Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

Response: 9.26

2.4.4.1 Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	1

File Description	Document
Institutional data in prescribed format	[View Document](#)
e-copies of award letters (scanned or soft copy)	[View Document](#)
Any additional information	[View Document](#)

2.4.5 Average percentage of full time teachers from other States against sanctioned posts during the last five years

Response: 0

2.4.5.1 Number of full time teachers from other states year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
List of full time teachers from other state and state from which qualifying degree was obtained	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Reforms in Continuous Internal Evaluation(CIE) system at the institutional level

Response:

In the first place, the college prepared blue print of the CIE; it includes training prior to examination conduction, display of results after CIE completion. Secondly, college designed proper objectives of CIE. Through CIE the college strives for academic and all round development of the students. The college has introduced the following reforms in CIE along with the conduct of internal evaluations prescribed by the affiliating university. The examination department chalks out the plan with the help of IQAC and prescribes the suitable internal evaluation methods to all the departments. The faculty members conduct the internal evaluation process effectively and apply these methods to measure the learning outcome and to access the professional abilities, life skills acquired by the students from teaching and learning of the syllabi.

The Commerce faculty conducted **Online Tests** of Part I and III students; the speciality of this reform was that the assessment was generated by the online system and it proves its transparency and robustness once and for all. Secondly, the enrollment for Talent-Weaker Batch was revised with shifting from percentage at entry level (12th Std. Examination) to **Diagnostic Test;** this reform was introduced in the academic year 2018-19. Next, for Part I and II students in all the streams, the university has not prescribed any internal evaluation. However, the college has introduced some formal and informal continuous internal evaluation processes to measure the learning outcomes of the students. **The faculty assigns the home assignments, class test, surprise test, openbook exam. tutorials** and conducts informal review sessions on the topics dealt with to access the learning outcomes. Faculty members of the Social Sciences conduct presentations on the topic covered and suggest corrections. The students of B. C. A., Commerce, Statistics and Mathematics were given problems and tasks to develop their professional abilities. The faculty members concerned assess the assignments in presence of the students and make suggestions, if any. Along with these reforms, the faculty members in all the departments organize **seminars, PPT exam.** to develop presentation skills and professional abilities of the students.

The IQAC initiation scheme of value-added and skill development course at department level have been

exclusively the internal level curriculum development, delivery and evaluation mechanism. Evaluation process of these courses falls under internal evaluation practice.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.2 Mechanism of internal assessment is transparent and robust in terms of frequency and variety

Response:

The institution has developed an effective mechanism for efficient and transparent internal evaluation through Examination Committee. IQAC monitors preparation of its academic calendar at the beginning of the academic year and its effective implementation as well. Internal squad has been formed for vigilance during the examination. All the departments notify students regarding internal examinations: submission of assignments, tutorials, journals and conduct of practicals in the respective classes and also through notice board from time to time. The journals, tutorials , assignments and projects are assessed according to the guidelines laid down by the university. The faculty makes the progressive evaluation of seminars, presentations, home assignments and group tasks in presene of the students and suggests guidelines for future progression.The assessment of the theoretical concepts and the numerical facts theorems and problems in science subjects such as Zoology, Botony, Chemistry, Physics, Statistics, Mathematics and Computer Applications were done in presence of students and they were guided accordingly. Class room activities like group discussions, seminar presentations and question-answer sessions were conducted in all the departments. English department conducts sessions on interview techniques. Faculty members in the department use these sessions for internal evaluation.

To revise and refrese the conceptual knowledge of Science subjects, the faculty concerned also conduct informal oral tests and assess the understanding of the students from time to time.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

2.5.3 Mechanism to deal with examination related grievances is transparent, time-bound and efficient

Response:

Dynamic Grievance Redressal Cell has been established. Examination related grievances have been attended by this Cell in time. This mechanism is transparent, time bound and efficient. Examinations are held at the college level as a part of internal evaluation as well as university conduct written examinations.

Grievances from these two types of examination are solved through a system and a proper process laid down by the college and university.

The Examination Committee is set up to solve problems and grievances arising at internal examination at the college level. The chairman of the committee works as Controller of Examinationat college level examination related work.Senior and experienced Faculty member is generally in charge of the position.Grievances observed in internal examinations are sent to the committee.The head of department and the faculty member assessing the answer sheet are intimated. The answer sheet is given to another examination who has to assess the paper again.After reassessment decision taken by the committee and the same is conveyed to the student concerned. There is a separate provision for redressal of grievances related to university examinations. Students' application in writing is received. It is communicated to university level grievances committee for revaluation, reassessment or demand for photocopy of the answer book.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.5.4 The institution adheres to the academic calendar for the conduct of CIE

Response:

College has a well-planned policy for conduct of CIE. An academic calendar is initiated by the IQAC. It covers administrative, all academic, co-curricular and extra co-curricular activities to be organized in the year.It is displayed on notice boards, college website, and in the departments for the convenience of students, faculty and parents. Time table for continuous internal examinations is prepared by the Examination Committee. The CIE exercises were conducted class-wise by the concerned teachers in accordance with the calendar. As suggested by the university, the internal examination includes seminars, group discussions, project presentation, assignments, projects, etc. These examinations are conducted by each department as per the convenience in the frame work provided by the Examination Committee. The results of internal examinations are discussed in the class room. Necessary corrections and recommendations were given to the students. The overall performance of every department was discussed in the departmental meetings and meeting with the principal. The record of all internal examinations has been maintained with the department concerned and the Examination Committee. Reporting of the same was also maintained in the IQAC at the end of every academic year. Students' performance in CIE was noted in internal academic audit of every department.The results were discussed, analysed in the departmental meetings as well as in a common meeting organised by the Examination Committee.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 Program outcomes, program specific outcomes and course outcomes for all programs offered by the Institution are stated and displayed on website and communicated to teachers and students

Response:

The Vision and Mission statements of the college is prepared by IQAC and displayed in college campus and on its website as well. Vision and Mission statement has been frequently highlighted by the principal and faculty members in their address to the student in various programs.

The course outcomes have been set by considering variety in programs and diversity in area of students from where they are coming. There is clarity in course outcomes and learning outcomes. Course outcomes have been clearly mentioned in the syllabus prescribed by Shivaji University, Kolhapur for different programs. Students are made aware about course outcomes at the beginning of the academic year. Concern teachers have given responsibility to percolate course outcomes up to last element in the class.

Course outcomes and learning outcomes are specific for different subjects and are mentioned in university syllabus. Every course teacher takes care to make every student aware about course outcomes and learning outcomes from time to time during his/her academic session. To fulfil some learning outcomes different extra-curricular and co-curricular activities are conducted in college throughout the year. Every department conducts such academic and non-academic extra-curricular activities in the department. Also certain activities like NSS are planned and conducted at college level.

Student performance in university examinations and their participation in different extra-curricular activities are key indicators in observing achievement in course outcomesand learning outcomes. For assessment of students, summative and formative approach is followed. Student feedback is taken at the end of academic session. This is helpful to observe achievement in course outcomesand learning outcomes. Through academic and administrative audit, teaching-learning and assessment process are reviewed by IQAC. The Cell assesses record of academic results, extra-circular programs arranged and its achievements from record provided by departments. Also student feedback is analysed for achievements of various outcomes. The college tries its level best to achieve all outcomes with directed efforts. Following are some of the course outcomes.

File Description	Document
COs for all courses (exemplars from Glossary)	[View Document](#)
Link for Additional Information	[View Document](#)

2.6.2 Attainment of program outcomes, program specific outcomes and course outcomes are evaluated by the institution

Response:

The College has clear vision about its outcomes. The course outcomes reflect an ability to apply

knowledge, to design, to conduct experiment, field visit, industrial visit and practical knowledge to design system at multidisciplinary level to start, to identify, formulate and solve timely related problems, to understand professional computer internate literacy, to communicate effectively, global, local problems and solve effectively to make student aware about ICT for self and nation development and learning outcomes have been clearly defined. The Vision and Mission statement of the college has been finalised and revised through thoughtful process and has been vividly displayed in college campus. The document is made available in college website. Diversity of students from urban and rural areas is considered while setting outcomes.

The syllabus prescribed by Shivaji University Kolhapur is followed by college. The program outcomes are mentioned in syllabus set by university. Faculty is aware about coure outcomes andstudents are made aware about course outcomes at the beginning of the academic year. A separate session is arranged for awareness of course outcomes by each department.

Course outcomes and learning outcomes are different for different courses and depend on nature of the course. The course outcomes and learning outcomes are specified in university syllabus for the particular course of a program. These are related to the content of the course. Every course teacher is aware of course outcomes and learning outcomes of the course he teaches. In the beginning of the course, in first lecture, course outcomes and learning outcomes are discussed with students and they are made familiar with them. Also learning outcomes are communicated to the students by concern faculty. Universal learning outcomes are inherent part of the syllabus. The students are encouraged to learn these outcomes from time to time. Organisation and participation of the students on co-curricular and extra-circular activities help to percolate universal learning outcomes among students. Each department plans for conducting such activities in light of course outcomes and universal outcomes.

Achievement of course outcomes is assessed in certain ways: students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment. For students assessment summative or formative approaches are followed to get intended learning outcomes. The teaching learning and assessment processes are reviewed by Internal Quality Assessment Cell (IQAC) through academic and administrative audit. IQAC is formed with external peer team members. Each department maintains record of academic results and academic as well as extra-curricular activities achievements. The records are submitted to IQAC at the end of each semester. Student feedback is collected to understand achievement in learning outcomes. Also students' behaviour in campus and outside campus is one of the criteria to judge the programme and universal outcomes. The college always tries to achieve all the outcomes with consistent efforts.

2.6.3 Average pass percentage of Students

Response: 85.35

2.6.3.1 Total number of final year students who passed the examination conducted by Institution.

Response: 169

2.6.3.2 Total number of final year students who appeared for the examination conducted by the institution
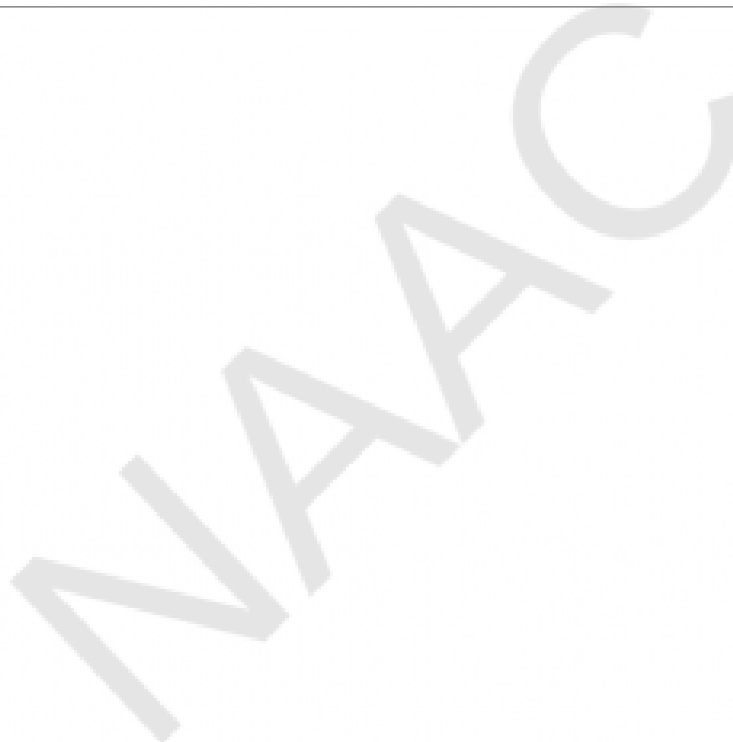
Response: 198

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.51

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants for research projects sponsored by government/non government sources such as industry ,corporate houses, international bodies, endowment, chairs in the institution during the last five years (INR in Lakhs)

Response: 15

3.1.1.1 Total Grants for research projects sponsored by the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
4	0	7	1	3

File Description	Document
List of project and grant details	[View Document]
e-copies of the grant award letters for research projects sponsored by non-government	[View Document]

3.1.2 Percentage of teachers recognised as research guides at present

Response: 12.5

3.1.2.1 Number of teachers recognised as research guides

Response: 6

File Description	Document
Any additional information	[View Document]

3.1.3 Number of research projects per teacher funded, by government and non-government agencies, during the last five year

Response: 2.68

3.1.3.1 Number of research projects funded by government and non-government agencies during the last five years

Response: 15

3.1.3.2 Number of full time teachers worked in the institution during the last 5 years

Response: 28

File Description	Document
Supporting document from Funding Agency	[View Document](#)
Any additional information	[View Document](#)
Funding agency website URL	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations including incubation centre and other initiatives for creation and transfer of knowledge

Response:

To sharpen the knowledge of students to meet demands of swift changing industry and society this college has created an eco-system for innovation including Incubation Centre. The Centre is established in the month of December 2017. It conducts meetings and suggests start up activities to the IQAC. This initiates organization of those acivities with the guidance of the Principal. It works with the basic objective of facilitating suitable ambience for development of the students: Centre provides guidance for starting potential business such as poultry farming, goat farming, milk dairy and products, sculptor, carpentry, mineral water projects, food production outsourcing and mattresses production. Here, alumni extend helping hand through guidance and counselling. Centre also strives to find out local needs and conducts the programs such as providing information of government subsidy schemes for various small scale business, organizes lectures of businessmen in vicinity and visit to their firms and farms for the awareness of the students. The students are provided with business magazines, Youtube lectures and other relevant material. Two guidance programmes were organized during 2018 under this scheme. Fifty students of the college have been beneficiaries of this centre so far. The other initiatives for this purpose include Research Promotion Committee and Placement Cell.

The college has Research Promotion Committee for monitoring research activities. This committee encourages faculty members to submit research proposals to various funding agencies. It guides and motivates faculty and students to publish and present their research works in reputed journals, various national and international conferences. Seminars, conferences and workshops are organized and faculty members are urged for participating in Faculty Improvement Program of the UGC. This committee monitors and facilitates the required things for research work. The institute has well equipped laboratories, central library and departmental libraries. Placement Cell of the college is in place actively and focuses on bridging the industry-academia gap. The main functions of the cell include taking efforts for collaborative activities in areas of research and training and to arrange industrial and field visits and campus interviews. The department of Chemistry and Marathi has published proceedings of special issues of *Chem Vision* and *Jagar* respectively including research papers of the students on the background of Golden Jubilee year of the college.

Students are encouraged to participate in extension activities such as *Avishkar*, Lead College programs, *KIDS,* etc. For environmental awareness, the department of English and Zoology organized *Filmotsav* jointly. It is screening of films based on prescribed texts and BBC nature documentaries. The

target audience for these activities included students and nature lovers in vicinity. The department of Zoology leads with three extension activities: guppy fish distribution, goat farming guidance and pet care. Competitive examination centre provides guidance of competitive examinations of MPSC, IBPS, police and army recruitment mainly. It also provides guidance for interview skills to build confidence among the students. It also provides scholars' lectures and well equipped library. Total number of beneficiaries during the last five years are 569 in all in this Centre.

File Description	Document
Any additional information	[View Document]
Link for Additional Information	[View Document]

3.2.2 Number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years

Response: 2

3.2.2.1 Total number of workshops/seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	0	0	0	0

File Description	Document
Report of the event	[View Document]
List of workshops/seminars during the last 5 years	[View Document]

3.3 Research Publications and Awards

3.3.1 The institution has a stated Code of Ethics to check malpractices and plagiarism in Research

Response: Yes

File Description	Document
Institutional data in prescribed format	[View Document]

3.3.2 The institution provides incentives to teachers who receive state, national and international recognition/awards

Response: Yes

File Description	Document
e- copies of the letters of awards	[View Document](#)

3.3.3 Number of Ph.D.s awarded per teacher during the last five years

Response: 1.67

3.3.3.1 How many Ph.Ds awarded within last five years

Response: 10

3.3.3.2 Number of teachers recognized as guides during the last five years

Response: 6

File Description	Document
URL to the research page on HEI web site	[View Document](#)
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	[View Document](#)

3.3.4 Number of research papers per teacher in the Journals notified on UGC website during the last five years

Response: 2.11

3.3.4.1 Number of research papers in the Journals notified on UGC website during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
16	27	16	16	16

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)
Any additional information	[View Document](#)

3.3.5 Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

Response: 1.6

3.3.5.1 Total number of books and chapters in edited volumes / books published, and papers in

national/international conference-proceedings year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
8	22	4	23	12

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)
Any additional information	[View Document](#)

3.4 Extension Activities

3.4.1 Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the last five years

Response:

The college promotes to sensitize the students towards community service and for their holistic development the college promotes neighbourhood connections and inspires the students to participate in extension activities. NCC, NSS, Cultural Committee and Gymkhana play a pivotal role in organizing such extension activities in neighbourhood community. The teachers introduce various activities to the students at the beginning of the year and ensure their participation throughout the year.

The department of Zoology leads extension activities like guppy fish dissemination, pet care, goat farming and awareness of diseases like Dengue, Malaria, etc. The students of the department distribute guppy fish to the farmers in the vicinity to control the large number of mosquitoes which are responsible for spreading of diseases. *Karmaveer Impetus Development Scheme* (*KIDS*) is one of the unique extension activities of the department of English. The department of Geography provides the service of land measurement to the farmers of nearby villages. The department of Chemistry organizes Water Analysis.

To nurture the nature for our future the NCC and NSS organize various extension activities as Tree plantation and preservation, Temples and Mosques cleanliness programme, Graveyards and Cemetery Cleanliness Programme, Water Pollution Awareness and Ghat Cleanliness programme, Carbon Neutralization, Save fuel save country program. NSS also organizes seven day camp at a village adopted by the college every year. To sustain brotherhood with nearby farmers NSS organizes Sterile Land Development Programme, Veterinary Guidance, Compost Forming Programme, and Compost Forming Programme. Blood donation will cost you nothing but it will save a life. Every year the college observes blood donation camp with Bharati Hospital, Miraj. Some other worth mentioning activities are *Swach Bharat Abhiyan*, Water Harvesting Pledge and Awareness, AIDS Awareness Rally, *Lek Ladaki Abhiyan*, National Equality Awareness Programme, National Equality Day Rally, Goodwill Day, Voting awareness cycle Rally, *Nirbhaya Pathak* visit and Awareness, Pollution free Diwali, Run for Republic, Cashless India, Awareness lecture and EVM training etc.

All these activities have positive impact on students to enhance emotional, intellectual, social and interpersonal development. By working together students develop team spirit. They learn to negotiate, communicate, resolve conflicts and understand social issues. It helps them to make sensible towards the problems of disadvantaged and under-privileged of the community. This awareness automatically helps at development of holistic atmosphere. It also helps to increase academic and intellectual competence and boost their self-confidence.

File Description	Document
Link for Additional Information	[View Document](#)

3.4.2 Number of awards and recognition received for extension activities from Government /recognised bodies during the last five years

Response: 71

3.4.2.1 Total number of awards and recognition received for extension activities from Government /recognised bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
11	13	16	15	16

File Description	Document
Number of awards for extension activities in last 5 years	[View Document](#)
e-copy of the award letters	[View Document](#)

3.4.3 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years

Response: 111

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with Industry, Community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
20	25	23	22	21

File Description	Document
Reports of the event organized	[View Document](#)
Number of extension and outreach programs conducted with industry,community etc for the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.4 Average percentage of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the last five years

Response: 63.64

3.4.4.1 Total number of students participating in extension activities with Government Organisations, Non-Government Organisations and programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
560	648	520	540	600

File Description	Document
Report of the event	[View Document](#)
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)
Any additional information	[View Document](#)

3.5 Collaboration

3.5.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

Response: 62

3.5.1.1 Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	14	15	11	5

File Description	Document
Number of Collaborative activities for research, faculty etc	View Document
Copies of collaboration	View Document

3.5.2 Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 22

3.5.2.1 Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

2017-18	2016-17	2015-16	2014-15	2013-14
6	9	6	0	1

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	View Document
Details of functional MoUs with institutions of national, international importance,other universities etc during the last five years	View Document
Any additional information	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment, etc.

Response:

The college has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment. There are 15 degree and 2 postgraduate programs in the college. Among them, Arts and Commerce programmes are conducted in the morning session and Science and post graduate programmes are conducted in the afternoon. For which 33 class rooms are available with teaching-learning facilities, 4 of them are equipped with LCDs and WiFi. Similarly, there are 2 seminar halls with LCDs. Wi-Fi. facility is available for curricular, co-curricular and extra-curricular activities. The college has well-equipped and well-furnished laboratories in each Science department. The English Language Resource Centre has been developed to enhance and improve the linguistic skills of students. Advanced Computer Lab, Network Resource Center and Browsing Center have been set up in the college to enhance the knowledge and skills of students. Skill Development Centre and Competitive Examination Guidance Center are available for providing information, knowledge, guidance and training to the students in employment and higher education. In Gymkhana, there is a well-equipped in-door hall for the development of students' sports skills with separate changing rooms for boys and girls, office unit and store room with the help of which many students have recorded their participation in national and international competitions and two stood first and second at international level respectively.

Health centre is established in the college to provide the students' health care inspection and pre-arrangement facilities. Women's Hostel with 958.66 sq.mt. built up area is available. College has a canteen that fulfils the needs of students and the staff. It offers fresh and good quality food items at affordable cost. There is ample parking for two and four wheelers of faculty and staff as well separate parking for students' vehicles. The college has a playground admeasuring 2400 sq.mt. The college has well-furnished library of 185.806 sq.mt. It has two big, well-furnished reading sections: one for boys and the other for girls with total seating capacity of 60 students. It has good collections of reference books, text books, encyclopedias, dictionaries, CDs, and other knowledge resources. In addition, each department has a departmental library from where reference books are made available to the students. College has a multipurpose Seminar Hall for conducting co-curricular and extra-curricular activities, competitions and indoor games. The Media Center has been meant for conducting common activities of the college and ICT assisted TLP. The solar panels and rain water harvesting systems have been setup. The entire infrastructure is under CCTV surveillance.

The other infrastructural units include: common staff room, office unit, record room, principal's cabin, principal's residence, guest room, girls common room, boys' urinary, non-residential students' center, NSS department, NCC department and botanical garden.

File Description	Document
Any additional information	**View Document**
Link for Additional Information	**View Document**

4.1.2 The institution has adequate facilities for sports, games (indoor, outdoor),gymnasium, yoga centre etc., and cultural activities

Response:

College has adequate facilities for sports and games: the Gymkhana department has indoor as well as outdoor sports facility. It has set up Yoga Centre. Indoor games like Table Tennis, Chess, and Carom are held in the gymkhana hall. Playground in the middle of the college premises provides space for hand ball, kabaddi, kho-kho, volley ball, long jump and shot put. The play ground is maintained during ranying season particularly. Rains affect grass and soil surface of the ground; it is attended by rolling the ground to redress it for proper use. Area of Gymkhana Hall is 12m x 7 m. = 84 sqm. Playground area is 60.m x 40m = 2400 sqm. Student makes the use of these sports facilities regularly.

The institution have following facilities for sports, games:

Sr. No.	Nameof Sport/Game	Equipment	Size /area	
A	Indoor		11m. x 8m.= 88 sqm.	
1.	Table tennis	Complete set		
	Chess	Complete set		
3.	Carom	Complete set		
B	Outdoor		60. m. x 40m. =2400 sqm.	
4.	Handball	Complete set		
5.	volleyball	Complete set		
6.	Cricket	Complete set		
7.	Softball	Complete set		
8.	Badminton	Complete set		
9.	Shutingball	Complete set		
10.	Boxing	Complete set		
11.	Foot ball	Complete set		
12.	Basketball	Complete set		
	Athletics			
11.	Long jump	Complete set		
12.	Shot-put	Complete set		
13.	Javelin	Complete set		
14.	Discus	Complete set		

| 15. | Spick | Complete set | |
| C | Yoga center | | ------------- |

The college takes the participation in different events like plays, mimes , skits , folk dance, one act plays, street plays etc, of Youth festival organized at different places by Shivaji University, Kolhapur. For this participation, students in college are provided with expert trainers from outside agencies. Separate hall has been provided for this purpose.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.1.3 Percentage of classrooms and seminar halls with ICT - enabled facilities such as smart class, LMS, etc

Response: 17.14

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 6

File Description	Document
Number of classrooms and seminar halls with ICT enabled facilities	[View Document](#)
any additional information	[View Document](#)
Link for additional information which is optional	[View Document](#)

4.1.4 Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

Response: 60.85

4.1.4.1 Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
10.57	9.68	12.89	10.42	12.71

File Description	Document
Details of budget allocation, excluding salary during the last five years	[View Document](#)
Audited utilization statements	[View Document](#)
Any additional information	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

1) Library usees LIBRERIA automation software. LIBRERIA software is a premier state of art Library Management System, designed and developed by **Maharashtra Knowledge Corporation Ltd.** (MKCL).

1. The software is designed to automate all functionalities and operations of library according to international standards.
2. Libreria version is 2.0.3715.28728 library is fully automated with the support of various modules i.e. Accessioning , Circulation, Membership, OPAC, Circulation reports. All books are Barcoded through software.
3. Both OPAC and Web-OPAC are used by students and staff in the library. Web OPAC accessed online. Users can also identify the latest books through the OPAC.
4. Circulation of books has been provided to the students or faculty members through Libreria software. Monthly report of circulation is generated.
5. Barcoded Library Tickets are provided to the readers.
6. Library created the Institutional repository for the purpose of online open accessing old question papers, newspapers clippings, reports, rare books collection, Library activities etc. 24 hrs.user can accessed and disseminating the intellectual output of college.
7. QR codes are generated of news papers clippings, question papers, syllabus, etc. Users easily access the knowledge sources in few minutes.
8. Internet facility also provided to the readers in free of cost in the library.
9. All open source E- Journals ,E- Books (N-LIST Database) links are given on library website.
10. Library also given SMS alerts facility to users for books issue and return.
11. CCTV camera is in the boys reading room.
12. Biometric system fixed in the reading room of library for the readers.
13. Xerox machine is available in the library for provide reprography service.
14. Printers with scanners is in library.
15. KIOSK Book scanner for digitization of book.
16. Talking books and NVDS software for diffeently-abled students.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.2 Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment

Response:

The library has wide range of rare books of Marathi, English, Hindi. It also includes special reports of world health organization, Economics and knowledge resources like Encyclopedia Britannica (1to 13 Vol.) Marathi *Vishvakosh* (1to 16 Vol.) Illustrated Encyclopedia (1 to 15 Vol.), New standard Encyclopedia, Illustrated Science and Invention Encyclopedia, 56 CDs of various subjects, Institutional report etc. available in the library. Minor research projects of faculty members are available in library to facilitate and encourage researchers.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

4.2.3 Does the institution have the following:

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
Details of subscriptions like e-journals,e-ShodhSindhu,Shodhganga Membership etc	View Document
Any additional information	View Document

4.2.4 Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)

Response: 1.37

4.2.4.1 Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
1.44221	0.46732	1.10886	1.22086	2.62000

File Description	Document
Details of annual expenditure for purchase of books and journals during the last five years	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.5 Availability of remote access to e-resources of the library

Response: Yes

File Description	Document
Any additional information	View Document

4.2.6 Percentage per day usage of library by teachers and students

Response: 9.69

4.2.6.1 Average number of teachers and students using library per day over last one year

Response: 95

File Description	Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

This college frequently updates its IT facilities including Wi-Fi. Internet facility is made available to the staff and students in the campus only: library, office, laboratories, all the departments are provided with this facility. College frequently updates the hardware, software anti-virus and the other equipments as required for computers like purchase of new version of computers including printers with scanner, projector, etc. Every year PCs with latest configuration are added to the infrastructure.

The campus is networked through LAN. The college has BSNL leased line connection 4 mbps. . The college has procured necessary licensed Softwares, especially for BCA and Language Laboratory.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

4.3.2 Student - Computer ratio

Response: 7.9

File Description	Document
Any additional information	[View Document](#)

4.3.3 Available bandwidth of internet connection in the Institution (Lease line)
>=50 MBPS

35-50 MBPS

20-35 MBPS

5-20 MBPS

Response: <5 MBPS

File Description	Document
Any additional information	[View Document](#)

4.3.4 Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)

Response: Yes

File Description	Document
Facilities for e-content development such as Media Centre, Recording facility,LCS	View Document
Any additional information	View Document
Link to photographs	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years

Response: 99.99

4.4.1.1 Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
41.53076	19.75623	13.99961	13.69846	20.60879

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	View Document
Audited statements of accounts.	View Document
Any additional information	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

College has established systems and procedures support facilities - laboratory, library, sports complex, computers, classrooms etc. Various committees to look after such tasks include the Library Committee, Gymkhana Committee, Building and Purchase Committee, UGC Utilization Committee, UGC NRC Committee, Monthly Review Committee, Classroom Cleanliness Committee, Campus Beautification Committee, Cultural Activities Committee, E-learning & Digital Presentation Committee, etc. In library

annual maintenance contracts (AMC) renewed every year. Following details show the salient aspects: Sterlization of laboratories is done twice in a month, Equipments of science laboratories are cleaned twice a year. Mechanical parts are oiled to make them operatable smoothly. Labs are cleaned once in a week. Power backup is provided to the labs so that they can be used optimally.

Library Advisory Committee monitors the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, journals and periodicals, etc. The advisory committee takes decision about the Library fees, book collection late fees, deposits, selling of old news papers, disposal of unwanted books etc. It provides open assess for teachers and post-graduate students. It provides book bank facility till examination are over. It provides facility to outdoor readers - retired staff, alumni and general readers. Online access to e-journals is provided through INFLIBNET. Fire safety unit is installed as the precautionary major. Library has inter library loan facility with other libraries in the vicinity.

Gymnasium Hall is utilized for playing indoor games such as table tennis, badminton, boxing, wrestling, chess and carom etc. It provides discus throw pit, shot put throwing pit ground, jumping pits and kabaddi ground and it also organizes matches at different levels e.g. District level, Zonal level, inter zonal,

Hardware and Network technician looks after the maintenance job, such as updating of operating system, antivirus, software, hardware and technical problems, etc. Internet is provided to computer systems.

Classrooms are allotted to peons to be cleaned regularly. Coluring Electric fans are provided for ventilation in the classrooms.

File Description	Document
Any additional information	[View Document]()
Link for Additional Information	[View Document]()

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years

Response: 51.87

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
188	431	542	577	599

File Description	Document
Upload self attested letter with the list of students sanctioned scholarships	View Document
Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years	View Document

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution besides government schemes during the last five years

Response: 1.5

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution besides government schemes year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
14	23	12	4	14

File Description	Document
Any additional information	View Document

5.1.3 Number of capability enhancement and development schemes –

 1. For competitive examinations
 2. Career counselling

3. **Soft skill development**
4. **Remedial coaching**
5. **Language lab**
6. **Bridge courses**
7. **Yoga and meditation**
8. **Personal Counselling**

A. 7 or more of the above

B. Any 6 of the above

C. Any 5 of the above

D. Any 4 of the above

Response: A. 7 or more of the above

File Description	Document
Details of capability enhancement and development schemes	[View Document](#)
Link to Institutional website	[View Document](#)

5.1.4 Average percentage of student benefited by guidance for competitive examinations and career counselling offered by the institution during the last five years

Response: 12.85

5.1.4.1 Number of students benefited by guidance for competitive examinations and career counselling offered by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
78	126	171	86	116

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	[View Document](#)

5.1.5 Average percentage of students benefited by Vocational Education and Training (VET) during the last five years

Response: 16.92

5.1.5.1 Number of students attending VET year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
193	216	143	123	87

File Description	Document
Details of the students benifitted by VET	[View Document](#)
Any additional information	[View Document](#)

5.1.6 The institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

Response: Yes

File Description	Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View Document](#)
Details of student grievances including sexual harassment and ragging cases	[View Document](#)

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 18.38

5.2.1.1 Number of outgoing students placed year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
31	19	34	43	30

File Description	Document
Self attested list of students placed	[View Document](#)
Details of student placement during the last five years	[View Document](#)

5.2.2 Percentage of student progression to higher education (previous graduating batch)

Response: 47.62

5.2.2.1 Number of outgoing students progressing to higher education

Response: 60

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education	View Document

5.2.3 Average percentage of students qualifying in State/ National/ International level examinations during the last five years (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)

Response: 0

5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil services/ State government examinations) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

5.2.3.2 Number of students who have appeared for the exams year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	0	0	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	View Document

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/cultural activities at national

/ international level (award for a team event should be counted as one) during the last five years.

Response: 6

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	5	0	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at national/international level during the last five years	[View Document](#)
e-copies of award letters and certificates	[View Document](#)
Any additional information	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

The Student Council has been formed in the college under the provision of Maharashtra Public Universities Act 2016, 99, 147 (2) (i); Maharashtra Ordinance No. XXVIII of 2017 (28/ 11/ 2017) and Statute S.442 to S 467 in 2017-18. The college followed the procedure of election of the Council according to this Act. The Student Council is an active body in the college. The composition of the Council is as follows:

Sr. No.	Name of the Member	Designation	
1	Prin.Dr.S.T.Salunkhe **(Principal)**	Chairman	
2	Prof.Dr.V.B.Patil **(A Prof.Nominated by Principal)**	Member	
3	Mr.S.S. Daunde **(NCC Officer, Director of Sports & Phisical Education)**	Member	
4	Mrs.P.D. Pudale **(NSS Program Officer)**	Member	
5	Ms.Rade Priyanka Dinkar	Member	
6	Ms.Chavan Pallavi Shivaji	Member	
7	Ms.Kureshi Jiya Afsar	Member	
8	Ms.Mali Sonam Jagannath	Member	
9	Mr.Kokate Sushant Tanaji	Member	
10	Ms.Salunkhe Rutuja Hanmant	Member	
11	Ms.Ghadge Pooja Hanmant	Member	
12	Ms.Pawar Sushmita Vilas	Member	

13	Ms.Chavan Bhaghashri Tanaji	Member	
14	Ms.Pawar Swarupa Suresh	Member	
15	Ms.Ingale Aishwarya Chandrakant	Member	
16	Ms.Chougule Pradnya Babaso	Member	
17	Ms.Yadav Dhanashri Ananda	Member	
18	Ms.Chendage Nilam Dashrath	Member	
19	Ms.Nalawade Varsha Vilas **(Sports)**	Member	
20	Ms.Nalawade Shubhangi Satish **(NSS)**	Member	
21	Mr.Mhalkar Pranav Suresh **(NCC)**	Member	
22	Ms.Thorbole Sonali Prakash **(Cultural)**	Member	
23	Ms.Jadhav Sonali Dinkar **(Lady Rep.)**	Member	
24	Ms.Chougule Sheela Honappa **(Lady Rep.)**	Member	

The members of the Council elect the secretary from among them. In 2017-18, Ms.Shubhangi Satish Nalawade, B. Sc. III in Chemistry was elected as the secretary of the Council. IQAC guides the Council at conducting meetings. It conducts two meetings per semester generally. It shows active participation in decision making of all the students concerned activities: Ms. Shubhangi Nalawade, the secretary is also the member of the IQAC and the CDC of the college; she takes part in proceedings regarding academic and administrative issues of these two committees that proceed further for action. Besides, the Council particularly participates in decision making of the committees like Prevension of Sexual Harrashment Committee, Anti-Ragging Cell, Students' Grievance Redresal Cell, Cultural Committee and NSS and NCC units. Thus, IQAC guides the Council for playing its role in the college and the Council performs its role in democratic spirit.

Students have representation on the departmental academic and administrative committees in particular. IQAC guided the departments to take students on the various committees at department level. Thus, IQAC could comply with one of the recommendations of the previous Peer Team of providing representation to students through forming students' club at department level. All in all, students play active role in academic as well as administrative committees of the college.

As per the provision of Maharashtra Public Universities Act 2016, 99, 147, [2] (l); Maharashtra ordinance No. XXVIII of 2017 dated 28.11.2017 and the said Act for the purpose, the Vice-chancellor has nominated the Miss. Shubhangi Satish Nalawade student of ASC College Ramanandnagar (Burli) as member of the University Student Council **w. e. f. 27th Feb. 2018.** For the year 2017-18.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.3.3 Average number of sports and cultural activities/ competitions organised at the institution level per year

Response: 7

5.3.3.1 Number of sports and cultural activities / competitions organised at the institution level year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
13	6	5	7	4

File Description	Document
Report of the event	View Document
Number of sports and cultural activities / competitions organised per year	View Document
Any additional information	View Document

5.4 Alumni Engagement

5.4.1 The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years

Response:

Alumni Association of this college is a functional body. It extends helping hand in kind mainly. The progressive thoughts of the parent institute have sowed the helping attitude among the alumni as well. So far the amount extended in kind comes to more than Rs. 1, 70, 000/- (One lakh seventy thousand only) during the last five years.

It includes

- Drinking water tank (chilled) of Rs. 55, 000/- (Fifty thousand only),
- Six chairs to the department of chemistry worth Rs. 20, 000/- (Twenty thousand only),
- Storage water tank of Rs. 6,000/- (Six thousand only),
- Sound system of Rs. 10,000/- (Ten thousand only),
- Notice boards to departments of Rs. 8,000/- (Eight thousand only),
- Photographs of epoch-making personalities given to departments of Rs. 10,000/- (Ten thousand only).
- Alumni also gifted fans, wall hanging clocks,
- Tea sets to the departments worth Rs. 15,000/- (Fifteen thousand only).
- One alumnus contributed by making tar road in front of the main gate of the college of Rs. 50,000/- (Fifty thousand only)

Alumni conduct meetings and share their views about the development of the college. Alumni feedbacks cover all the salient aspects of the college: their recommendations and observations range from syllabi revision to the major and minor infrastructural changes.

The Association has now registered on May 7, 2018 with registration No. Maharashtra/ 196/ 2018.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

5.4.2 Alumni contribution during the last five years(INR in Lakhs)

? 5 Lakhs

4 Lakhs - 5 Lakhs

3 Lakhs - 4 Lakhs

1 Lakh - 3 Lakhs

Response: 1 Lakh - 3 Lakhs

File Description	Document
Any additional information	View Document
Alumni association audited statements	View Document

5.4.3 Number of Alumni Association / Chapters meetings held during the last five years

Response: 10

5.4.3.1 Number of Alumni Association /Chapters meetings held year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	2	2	2	2

File Description	Document
Number of Alumni Association / Chapters meetings conducted during the last five years	View Document
Any additional information	View Document
Report of the event	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution

Response:

Vision of the Institution

Education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society.

There is a need to reconsider the present education at all its levels. The globalization and liberalization have changed all the concerns and references. It is necessary to deviate from the traditional methods and use the new methods and technology for imparting education. In view of this the Rayat Shikshan Sanstha has actively started the process of adjusting with new trends.

Mission of the Institution

- To impart liberal and vocational education, from pre-primary to university level, to the rising generations
- To provide education to the people from remote places, tribal, rural, semi-urban and urban areas by establishing educational institutions
- To provide education to all the classes of society, especially to the downtrodden, economically and socially backward sections of society
- To provide education to women by establishing girls' schools, highschools and colleges
- To provide training and quality improvement of teachers and non-teaching employees of the Sanstha
- To enrich the dignity of labour and to make arrangements for providing education against manual labour
- To promote the acquisition of knowledge and to offer opportunities for upgrading the knowledge, training and skills in all fields of human endeavour by developing educational network with use of modern communication media and technologies
- To promote among the students a sense of equality, national integration, social justice and to act as a catalyst in socio-economic transformation for national development

To make arrangements for promoting healthy atmosphere, corporate life and welfare of students and employees.

File Description	Document
Link for Additional Information	View Document

6.1.2 The institution practices decentralization and participative management

Response:

Administrative structure of the parent institute and of this unit is self-explanatory. It is decentralized and democratic. There are five administrative authorities at work at the institution level. These authorities share the administration at the institutional level and the Chairman of the institute is the highest executive authority. The secretary and the joint secretaries are selected from among the higher and highschool administrators. Decentralized administration descends at the college level further. The principal of the college shares the administration with heads of departments and chairpersons of various committees. Two Vice-Principals - one in Arts and Commerce and one in Science stream - are authorized to look after daily administrative work. The IQAC acts as the initiating and the Nodal Agency in facilitating perfect coordination and harmony among all organs and mechanism of the institution through frequent interactions. Events and programmes in the college are organized with involvement, cooperation and participation of all stakeholders.

Case Study: All the elements of the college work in the spirit of this democratic structure. IQAC could be considered as a case here. It plays pivotal role in the functioning of the college. It works in coordination with all the elements: in the first place, it discusses and shares over the strategic plans with the C. D. C. of the college and the Principal. The decisions taken at this level descends further to the heads of the departments and committee chairpersons for execution. IQAC also initiates for non-teaching staffs' qualitative improvement from time to time; it initiates training activities at the college level as well as sending this staff for similar programmes at the parent institute level. The *16 Points Action Plan* plays crucial role in execution of quality sustenance and improvement drive of the college. This *Plan* guides teaching and non-teaching staff altogether. Rather, it is the road map for the qualitative endeavour of the college. IQAC could achieve almost all the recommendations only through this planning, of course, besides the administrative decision making at both college and higher institutional level.

IQAC executed action frame of its own: this frame began with the Vision-Mission document of the college in the light of the Vision- Mission statement of the parent institute to the execution level to the last rung of the frame. Basically, it plays the catalytic role to motivate the human resource of the college. All the activities the Cell could realize only because of the active participation and support of this resource. *16 Point Action Plan* contains salient indicators that correspond with the seven criteria frame of the NAAC institution. It begins with *Quality Benchmarking* to the *Innovative approach* in TLP and extension. The SWOT/C analysis and Perspective Plan of the Cell work in the background as guiding element. The authenticity of the functioning of all the activities including best practices by all the departments confirms once and for all in the *10 Step Indexing* file frame devised by the IQAC Coordinator. Exclusive feedback mechanism developed by IQAC provides introspection to the strategic planners.

File Description	Document
Link for Additional Information	View Document

6.2 Strategy Development and Deployment

6.2.1 Perspective/Strategic plan and Deployment documents are available in the institution

Response:

College prepared its Perspective Plan; it covered the strategic outlook of the college that ranges from creating sense of belonging among the staff to motivating the staff for advanced technological upgradations in the higher education. One of the items in the Plan dealt with the internalization of quality culture and creation of research ambience. Here, the research profile of the faculty members and students could be considered as an example. A separate **Research Promotion Committee** looks after this task of promoting research activities in the college. Those who are research oriented have been the members of this committee. The committee works with certain objective and planning: 1. To promote research attitude among faculty members and students, 2. To increase quality of research work, 3. To increase share of applied research, 4. To provide advanced resources of research to faculty and students, 5. To motivate senior faculty at using advanced resources for research.

Effective functioning of Research Promotion Committee worked in result oriented style: Six faculty members applied for FIP under UGC scheme and five availed this facility so far. Eight faculty have completed Ph. D. degree. 15 faculty members completed minor research projects and one has completed a major project of the UGC. 20 faculty members completed Orientation programmes and Refresher courses. 129 faculty members have published research papers at national and international level. This committee initiated organization of UGC funded national conferences on the campus. The number of conferences reached to six during the last five years. IQAC organized one self-funded seminar. This committee promoted students for preparation of research projects at university level completion.

File Description	Document
Strategic Plan and deployment documents on the website	[View Document](#)
Link for Additional Information	[View Document](#)

6.2.2 Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism

Response:

- **Parent Institute:**

    The General Body of the parent institute Rayat Shikshan Sanstha is the apex governing body. There are various bodies in the institute such as trustee, Life Members body and Management Council. The General Body approves and monitors the policies and plans. It selects the President, the Secretary, Joint Secretary (administration) and Joint Secretary (Finance) of the institute.

- **College Development Committe**e:

College Development Committee comprises of 15 members. It is constituted according to the Maharashtra Public University Act 2016, Article 97 (1). It prepares the budget and financial statements, recommends to the Management to fulfill in the teaching and other posts, discusses the academic progress of the college, and makes recommendations to the Management for the upgradation of teaching in the college. It advises the Principal on academic and other activities.

- **Principal and College Administrative Committees**:

Principal looks after smooth functioning of academic and administrative activities. Heads of department assist him in this matter. The college administration looks into the matters related to admissions, eligibility, and examination. It provides the clerical support necessary to maintain records and to interact with the Stakeholders, University and Government offices. The principal forms various committees to help in monitoring and facilitating several activities organized in the college. i.e. Faculty in Charge Principals, Gymkhana, IQAC, Purchase Committee, Student Council,etc.

- **Service Rules, Procedures, and Recruitment**

The parent institute follows the procedures mentioned in Maharashtra Public University Act 2016, the rules and regulations of the UGC, and statutes of Shivaji University for service rules, for the recruitments and grievance redressal. Besides, the Sanstha has its internal mechanism for redressal of the grievances.

- **The promotional policy of the college**

Parent institute is impartial and transparent. It follows the PBAS of the UGC for the promotion of the teachers. At the college level, the API committee helps the teachers for obtaining the promotion under Career Advancement Scheme. The recommendations of the committee are accepted by the college administration and the institute. After receiving the Confidential Reports of the members of non-teaching staff signed by the principal, they are promoted to the higher positions by the parent institute.

- **Grievance Redressal Mechanism:**

The college has formed a Grievance Redressal Cell for faculty, Staff and students to address their grievances and complaints and to resolve them. The cell is headed by the Principal. The mechanism to deal with grievances and complaints is as follows. The Principal receives grievances and complaints either orally or in writing which takes cognizance of it. The grievances and complaints received are discussed in the meeting of the committee and are solved. There is separate Anti Sexual Harassment committee which is formed to prevent cases of harassment and to look into grievances of girl students. Anti-Ragging committee is also formed to resolve the cases of ragging if any.

File Description	Document
Link for Additional Information	[View Document]()

6.2.3 Implementation of e-governance in areas of operation

    1. Planning and Development
    2. Administration
    3. Finance and Accounts
    4. Student Admission and Support
    5. Examination

A. All 5 of the above

B. Any 4 of the above

C. Any 3 of the above

D. Any 2 of the above

Response: A. All 5 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP Document	View Document
Details of implementation of e-governance in areas of operation Planning and Development,Administration etc	View Document

6.2.4 Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions

Response:

There are various committees in the college which are effectively working under the guidance of the principal and IQAC. These committees periodically organize the meetings in the presence of the principal to discuss various issues and take decisions accordingly. These meetings are well documented in the minutes. The decisions taken in these meetings, especially financial ones are forwarded to the CDC for the final approval and to the final execution, which ascertains the efficiency of working of every committee.

      The **Library Advisory Committee** of the college executed its decisions keeping pace with the changing scenario in the area. The previous NAAC Peer Team made recommendation of improving library in terms of the number of books and journals. This committee seeks requirements of text books and reference books from the faculty members at the beginning of every year. It purchases them with prior sanctioning from the parent institute and the administration of the college according to the budget allocated. It has improved the library in different ways:

1. the books and journals have been in considerable quantity,

2. it has provided e-books and other e-resources in large amount,

3. it has started different practices facilitating students in extraordinary ways,

4. it has provided OPAC facility for students,

5. it has developed tie up with distant counterparts in the interest of the students,

6. it provides separate reading rooms to boys and girls,

7. it shows attentive approach towards students and maintains decorum of the library,

8.it has provided the INFLIBNET facility to the students and faculty members,

9. it has extended guidance and help to its sister-concerned unit Competitive Examination Centre in its establishment phase, and

10. it has been automated to 100% till date. All these achievements the library could realize only through its proper planning and execution based on minutes of the meetings. It conducts meetings twice in a semester generally.

File Description	Document
Link for Additional Information	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The management of Rayat Shikshan Sanstha and the college have several welfare measures for well being of teaching and non-teaching staff.

List of existing welfare measures by the management

1. Financial assistance/ loans for various reasons have been provided by (a) The Rayat Sevak Co-op. Bank Ltd., Satara, (b) Rayat Mauli Laxmibai Bhaurao Patil Patpedhi such as personal loan, festival loan, housing loan,vehicle loan, emergency loan, educational loan, etc. The interest rates are minimum as per norms of RBI.

2. Partial Loan waiver for the diseased staff.

3. Felicitation by the management for achievements of the employees and their wards.

4. Fundraising drive for the employee affected by an unforeseen calamity.

Welfare measures by the Institute

1. Group insurance scheme for the staff of which 50% amount of the premium is paid by the institute.

2. Advance payment to staff to meet emergency needs in case there is delay of salary payment

Concession in the college fees for the wards of employees.

3. Financial support is provided for publication of books by staff.

4. Deputation of faculties and staff for competence building programmes/FDP in a medical emergency, advance is given to the teaching and non- teaching staff.

5. Initiation of Group life insurance for teaching and non- teaching staff scheme brought by the university and joint director

6. Advance payments against salary are paid to the temporary faculty.

7. Financial help to the non-teaching staff to upgrade and complete their education.

File Description	Document
Link for Additional Information	[View Document](#)

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 23.44

6.3.2.1 Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
17	11	4	3	16

File Description	Document
Details of teachers provided with financial support to attend conferences,workshops etc during the last five years	View Document
Any additional information	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 1

6.3.3.1 Total number of professional development / administrative training programs organized by the Institution for teaching and non teaching staff year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
0	2	2	1	0

File Description	Document
Reports of Academic Staff College or similar centers	View Document
Details of professional development / administrative training programs organized by the Institution for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers attending professional development programs viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Program during the last five years

Response: 14.75

6.3.4.1 Total number of teachers attending professional development programs, viz., Orientation Program, Refresher Course, Short Term Course, Faculty Development Programs year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
3	5	9	3	11

File Description	Document
Details of teachers attending professional development programs during the last five years	View Document
Any additional information	View Document

6.3.5 Institution has Performance Appraisal System for teaching and non-teaching staff

Response:

The college follows the guidelines laid down by the UGC regarding the assessment of the performance of the teachers. The college has API Committee, which looks after the appraisal system. IQAC suggests the Committee to provide guidance and motivation to the faculty members regarding the performance-based appraisal system. At the end of every academic year, a meeting is conducted under the chairmanship of Principal to review the work of the committee. The committee circulates the notice asking the submission of PBAS with the required documentation within the deadline given. The administrative office collects hard copies of forms filled in and hand it over to API committee. It does in detail assessment of forms considering valid documents provided. After analyzing individual reports, API committee puts its assessment report before the IQAC. The Cell recommends the desirable activities which to be done by faculty members to increase his/her scoring. The committee makes the list of the faculty members who are due for promotional placements. They are personally guided to meet the requirements to get them placed properly. The procedure has a successful outcome. Teachers have been placed in a higher grade through this efficient mechanism.

Rayat Shikshan Sanstha, the parent institute has been known for its efficiency and transparency in administration. It has properly structured mechanism of discipline and work culture for office staff at central as well as unit level. IQAC of the college plays an important role in this structure. It puts its opinion and appreciation about the office staff based on their performance to the principal and the principal prepares confidential reports (CRs) about office staff. He sends the CRs further to the parent institute. This has been the scene of this practice strictly observed at unit as well as parent institute level.

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Yes, the parent institution conducts internal audit every financial year by the separate audit mechanism of its own. The accounts section has been divided into two parts. 1. Income Account and 2. Expenditure Account. Income account includes all receipts of grants by the government, student fees, student fines and other issues. These grants expand on the various issues of the institution like salary of staff, library facility, office expenditure, development of basic infrastructure facilities provided to the students by the institution and also student welfare strategies adopted by the institution. Every financial year audited statements are prepared by the separate account heads - senior college non-grant section account, building account, BCA account, PG section account, Short Term courses account, Lead college account, CoC account,

Competitive Examination Guidance Centre courses account, UGC account and Salary account etc. it is indicated clarity of the Account section of the institution. Following table shows the functioning of audit mechanism and compliance made against audit objections.

File Description	Document
Link for Additional Information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

Response: 2.61

6.4.2.1 Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.38	0.2	0.6	0.4	1.03

File Description	Document
Details of Funds / Grants received from non-government bodies during the last five years	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institutional budgetary provision is one of the most important issues. It is related to running various courses and other related things in a financial year. At commencement of every financial year the administrative setup and C. D. C. take review of financial position of college and arrange the road map of upcoming financial year which is known as strategies of mobilization of funds and optimal utilization of resources.

College has introduced non-aided courses:

1. Five short term cources affliliated to the Department of Lifelong Learning, Shivaji University, Kolhapur,

2. Forty three value-added courses,

3. One career-oriented courses (CoC) of UGC, and

4. One skill development course during the last five years and are being successfully run. It helps the college to attend its financial problems. In addition, the teaching staff undertakes minor and major research projects from various funding agencies like ICSSR, UGC, ICSR, etc. All the funds are utilized through proper channel of the administrative set up of the college. Fees collected from short-term and other courses are utilized to meet the salary of the staff appointed on lump sum for these courses and other related expenses. The statement of expenditure and sanctioned grants against various minor and major research projects are utilized in accordance with guidelines of the particular funding agency.

File Description	Document
Link for Additional Information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

The IQAC is actively functional in the planning and initiation of the several strategies and processes in the college after the reaccreditation by the NAAC in 2012.

Two of the best practices initiated by the IQAC for institutionalizing the quality assurance strategies and processes:

1. **Extended use of ICT in teaching -learning process**

The IQAC performs as the catalyst in the college. It is functional in the planning and initiation of all the strategies and processes. This has been executed immediately after the reaccreditation of the college took place by the NAAC in April 2012. It maintains correspondence between the Vision and Mission statement of the parent institute and execution strategy of the college. For instance, adaptability to the changing methods in education and new technologies has been one of the points in the Vision statement of the parent institute. IQAC strategies do not deviate from this. To provide a glance to its functioning, the two representing activities of the IQAC are: 1. IQAC has given first priority to the use of ICT in teaching -learning processes. It plays key role to assure the quality enhancement process of the college. 2. Secondly, it devised the Student Profile format. It is the students' database and plays as the student portal. It helps to diagnose student's aptitude and other interests.

1. ICT application in TLP: College set up an E-learning Committee to look after the proper application of ICT approach in teaching-learning process. It organized training programmes for

teaching faculty on use of ICT tools in teaching-learning process and also the training workshop for non-teaching staff on *Sevarth Pranali* and *Tally*. These activities improved the performance as such of both the teaching and non-teaching staff.

Student Profile: It is the database of the student community of the college. This single platform provides the college the basic data and helps in diagnose about a student's interests.

File Description	Document
Any additional information	[View Document](#)
Link for Additional Information	[View Document](#)

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms

Response:

The IQAC plays the proactive role in the institute by establishing review processes, structures, methodologies of operations and learning outcomes. It has developed its own operational methodology through its *Plans* and motivational strategies.

1. **IQAC review mechanism on ICT application in TLP:** Functioning of IQAC works from planning to the discussing outcomes and looking for possibilities of new avenues in the area or activity. It has developed itself in this review mechanism in the course of time. It always takes teaching-learning processes first in this regard: it executes periodical meetings with the departments, reviews on ICT endeavours, share with the heads under the guidance of the principal, makes recommendations and seeks approval from the C. D. C. in time. Issues related to teaching-learning processes are decided thus. As a result of the review, IQAC recommended the college to purchase the latest configuration for PCs, and laptops and LED TVs to improve the TL experience. Internet connection was upgraded periodically. Recently, it encouraged faculties to create google class room for students and sharing of knowledge at distant mode. In the second phase, the IQAC emphasized students to visit institutional depository containing the contents related to study material. This depository has been maintained in the library by E-learning Committee of the college. Further, teachers were asked to develop their own e-contents such as ppts, video clips, animation videos, etc. for this depository. The content of depository is made available freely in the college library. As a part of the review mechanism, the IQAC visits and makes informal dialogues with the departments on various departmental activities.

Learning outcome review through feedback mechanism: In the light of the revised guidelines of the NAAC, Bengaluru, IQAC took the point of the attainment of course outcomes on agenda. Actually, this aspect was a part of the IQAC functioning five types of feedbacks sought previously. It has been a key to assure the quality enhancement process of the college. However, the revised guidelines of the NAAC helped to reshuffle the structure in new way. It devised the mechanism into the evaluation of course outcomes. The care has been taken to make this mechanism transparent, scalable, robust, and objective. All the departments were asked to conduct the evaluation of students concerning attainment of course

outcomes. Considering the large number of enrolment of students in different programmes, this evaluation was asked to be carried out on random sampling. The head of the department concern was given responsibility to prepare the report on the attainment of the outcome. The practice was introduced from the year 2017-18. All in all, the feedback mechanism regarding the revisions in the curriculum has been reshuffled. This setup has evolved into successful review methodology for improvement in teaching and learning processes. Through this system of review, the IQAC could observe the continuous development in teaching-learning on campus. Thus, it could find and suggest the necessary enrichment in ICT facilities and infrastructure as well.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

6.5.3 Average number of quality initiatives by IQAC for promoting quality culture per year

Response: 7.2

6.5.3.1 Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
15	7	8	3	3

File Description	Document
Number of quality initiatives by IQAC per year for promoting quality culture	View Document
Any additional information	View Document
IQAC link	View Document

6.5.4 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); timely submission of Annual Quality Assurance Report (AQAR) to NAAC; Feedback collected, analysed and used for improvements**
2. **Academic Administrative Audit (AAA) and initiation of follow up action**
3. **Participation in NIRF**
4. **ISO Certification**
5. **NBA or any other quality audit**

A. Any 4 of the above

B. Any 3 of the above

C. Any 2 of the above

D. Any 1 of the above

Response: B. Any 3 of the above

File Description	Document
e-copies of the accreditations and certifications	[View Document](#)
Details of Quality assurance initiatives of the institution	[View Document](#)
Any additional information	[View Document](#)
Annual reports of institution	[View Document](#)

6.5.5 Incremental improvements made during the preceding five years *(in case of first cycle)* **Post accreditation quality initiatives** *(second and subsequent cycles)*

Response:

IQAC has been contributing its share as the think tank of the college. It works in proper consultation with the CDC and the Principal. Its role started with the compliance plan it prepared against the previous NAAC Peer Team's recommendations. The compliance plan worked as the road map for all the elements. The IQAC initiated the activities through its *14 Articles Action Plan* first and with *16 Points Action Plan* later in its revised form. Besides, the Cell motivated colleagues for execution of different practices through committee structure. The result could come only because of coordination between all the elements. The year 2012-13 was the beginning of the planning in a sense. However, the tempo went on rising to higher degree in systemic style. For instance, the issues of setting up English Language Resource Centre and introducing PG in English had come on agenda at departmental level during the first two years, but the technical aspects made the execution take place in 2015-16 and 2016-17 respectively. Further, the IQAC recommended expansion of the Resource Centre into larger size and the decision was executed by the department concerned accordingly. Now, the facility of the centre has been provided to the faculty members also to improve their communication skills and competence in English. Secondly, IQAC concentrated on the ICT application in TLP, introduction of value-added courses at department level, research profile of the faculty in particular, laboratory enrichment in Science and infrastructural development of the college in descending manner. IQAC tried to provide equal justice to the resources for extra-curricular activities. Students have been provided with facility of Competitive Examination Centre at minimum fees. The Centre has been shifted into larger space and with improved facilities. Regular practice and incentives to sportspersons shows the results. 26 students participated at national and international level and 6 of them won national while 2 won gold and silver in athletics respectively at international level. Percentage of students' and faculty share at using library resources to considerable degree.

Administration of the parent institute and the college have proper review mechanism. Principal takes

review of all the activities regularly. It made the recommendations of IQAC executed in time. The representing administrative resolutions in support of qualitative improvements are: College enriched laboratories in Science in phased manner, completed 100% automation of the library, expansion of Competitive Examination Centre into spacious conference hall and separate reading rooms for boys and girls, expansion of English Language Resource Centre from 1+5 PCs into 1+10 PCs. Both these Centers were set up and expanded on financial provisions of the college itself. College implemented e-governance in the office. It also conducted training programmes for clerical and technical staff about advanced skills at computer operations, etc. All the decisions taken were in proper coordination between administration and IQAC and with prior consultation with the CDC of the college, especially decisions regarding financial matters.

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Number of gender equity promotion programs organized by the institution during the last five years

Response: 5

7.1.1.1 Number of gender equity promotion programs organized by the institution year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	2	1	1	0

File Description	Document
Report of the event	[View Document](#)
List of gender equity promotion programs organized by the institution	[View Document](#)
Any additional information	[View Document](#)

7.1.2

    1.Institution shows gender sensitivity in providing facilities such as:
        1.Safety and Security
        2.Counselling
        3.Common Room

Response:

The College in assistance with the Maharashtra Police Department (*Nirbhaya Pathak*) looks after the safety and security of the girl students and women staff in the college campus, where the squads of female police frequently visit the college premises. The helpline numbers for assistance are displayed at the common places, ladies room, verandas', offices, staffroom, etc. Once in a year, the Prevention to Sexual Harassment Committee shows various special video clips on women's safety and security and suggests being cautious accordingly. This committee also provides a strong platform in women's empowerment. It always tries to educate and create awareness in the girl students about fundamental human rights as well as laws regarding domestic violence and sexual harassment at work places. **Ms. Pratiksha Chougule** a B.Sc– student conducts special demonstration on self Defense.

The college has organized a seminar on Women's Laws and Rights. The college has conducted workshop on **"Daksh Nagrik Abhiyan"** dated 04-01-2016, chaired by **Shri. Krishnat Pingale Dy. S. P. Tasgaon** and **Shrimati Sonali Patil (Police-Sub -Inspector, Palus).** A seminar on laws regarding domestic

violence and sexual harassment at work places was conducted on 15-09-17, **Adv. Sudhir Patil,** High Court, Mumbai was the speaker**.** The Department of Political Science organized workshops on Indian constitution, equality in education as well as gender sensitivity and safety. We have moderate gender ratio of girl students than neighboring colleges. To support safety and security of girl students, we have conducted **"Swayan Siddha Abhiyan"** in collaboration with Maharashtra Police Department, Palus of Sangli District. The main aim behind this campaign was to boost the confidence among the girls. We have organized **"Beti bachao, Beti Padhao"** campaign as well.

Counseling: The issue of gender equality plays very important role in students counseling. Equal opportunities are provided in college campus for participation of girl students in sports, cultural activities, NCC, NSS and all other co-curricular activities. In college administration, we have Student Welfare Cell as well as BC Cell. The **"Jagar Janivancha"** committee of our college provides student counseling regarding gender equality. The Student Grience Redressal Cell is proactive in the college. Every year we organize counseling programmes and seminars for security, safety and gender equality.

Common room: This college has separate common room for girl students. It is situated on the ground floor of "A" building. It is well equipped with facilities such as, first aid kit, toilet blocks, sanitary napkin vending machine, and sanitary napkin burning incinerator, etc. for girl students. This room has sufficient carpet area, which is used regularly by all girl students. Extra efforts are taken to maintain the hygiene of this room and frequently monitored by women faculty members.

File Description	Document
Any additional information	[View Document]

7.1.3 Alternate Energy initiatives such as:

1. **Percentage of annual power requirement of the Institution met by the renewable energy sources**

Response: 41.67

7.1.3.1 Annual power requirement met by the renewable energy sources (in KWH)

Response: 5

7.1.3.2 Total annual power requirement (in KWH)

Response: 12

File Description	Document
Details of power requirement of the Institution met by renewable energy sources	[View Document]
Any additional information	[View Document]
Link for Additional Information	[View Document]

7.1.4 Percentage of annual lighting power requirements met through LED bulbs

Response: 16.67

7.1.4.1 Annual lighting power requirement met through LED bulbs (in KWH)

Response: 2

7.1.4.2 Annual lighting power requirement (in KWH)

Response: 12

File Description	Document
Details of lighting power requirements met through LED bulbs	View Document

7.1.5 Waste Management steps including:
- **Solid waste management**
- **Liquid waste management**
- **E-waste management**

Response:

College has waste management practices. **Solid waste** - garden dried foliage, waste paper, the dead and decaying debris of dissected animals in Zoology, dried leaves and twigs of plants in Botany departments are disposed off in the special chamber provided. We dump solid waste materials in compost manure pit. NSS and NCC units arrange campus cleanliness, beside regular work by personnel concerned. Paper waste; and old news papers are sold to the agent for recycle purpose. College returns used examination answers books and like to university for recycle purpose. Dustbins for waste collection are placed at various places. Gardener looks after the cleanliness and watering of the garden.

Liquid Waste: A proper drainage system is setup and absorption pit have been provided near science laboratories for liquid waste management - wastewater, waste chemicals, and waste culture of Botany, Zoology and Chemistry.

E-Waste: College produces less amount of e-waste as per the guidelines provided by the parent institute: the outdated, damaged, nonworking and repaired computers, monitors, printers, CDs etc. are discarded and scrapped. Old electronic devices of Physics and Statistics departments - circuits, motherboards, and calculators are given to the students for preparing their academic projects.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.6 Rain water harvesting structures and utilization in the campus

Response:

The college is situated very close to the Krishna River Bank, but faces a sever scarcity of water during the months of April and May as the ground water level goes very below the usual water levels, hence the college has opted for Rain Water harvesting unit in the college. We have a very good catchment area which helps us in collecting the rain water for the future, we have designed a proper Rain Water Harvesting which collects the very drop of rain water and runs through the system and gets collected in the scientifically designed collecting system and recharge the ground water aquifers which helps in restoring the water level. The college has made sufficient budgetary provision for development of rain water harvesting system. Apart from these requirements the college also fulfils its water requirements for laboratories as the rain water is a very rich source of partially distilled water which is always collected from the roof tops of Botany, Chemistry and Zoology Departments.According to the needs of the departments it is collected in big tank of laboratory. As a consequence of rain water harvestment the college has overcome the problem of scarcity of water during the summer season.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.7 Green Practices
- **Students, staff using**
a) **Bicycles**
b) **Public Transport**
c) **Pedestrian friendly roads**
- **Plastic-free campus**
- **Paperless office**
- **Green landscaping with trees and plants**

Response:

IQAC suggests staff and students though Criterion VII for being environmental friendly. Hence, outstation staff members use trains and buses. About half of students use public transport services at concessional bus pass. It is convenient and safe for girl students particularly. A few students use bicycles. In addition, college has innovative practice of *Cycle Bank Scheme* i. e. the needy girl students are provided bicycles. Pedestrian friendly roads constructed with pavers in the college. Also this campus is totally **plastic free**.

The Green audit of campus is conducted every year for environmental sustainability. Administrative block has been computerized and the procedures like admissions, examinations, results, accounting, budgeting, banking transactions and university and government circulars are done online. College staff has formed social media groups where the notices, circulars and news are shared amongst the faculty members. The botanical garden has trees and medicinal plants. The systematic green landscaping adds a beauty to the campus. The Botany department maintains the record of medicinal plants through students nurtured at botanical garden and rare agricultural plants are also preserved in the garden. Number of (*Oscimum sanctum*) Tulsi have been planted on campus. It helps at carbon neutrality on campus.

File Description	Document
Any additional information	View Document
Link for Additional Information	View Document

7.1.8 Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

Response: 0.29

7.1.8.1 Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

2017-18	2016-17	2015-16	2014-15	2013-14
0.05	0.09720	0.00140	0.06620	0.075

File Description	Document
Green audit report	View Document
Details of expenditure on green initiatives and waste management during the last five years	View Document
Any additional information	View Document

7.1.9 Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. **Physical facilities**
2. **Provision for lift**
3. **Ramp / Rails**
4. **Braille Software/facilities**
5. **Rest Rooms**
6. **Scribes for examination**
7. **Special skill development for differently abled students**

8. Any other similar facility (Specify)

A. 7 and more of the above

B. At least 6 of the above

C. At least 4 of the above

D. At least 2 of the above

Response: B. At least 6 of the above

File Description	Document
Resources available in the institution for Divyangjan	[View Document](#)
Any additional information	[View Document](#)
link to photos and videos of facilities for Divyangjan	[View Document](#)

7.1.10 Number of Specific initiatives to address locational advantages and disadvantages during the last five years

Response: 5

7.1.10.1 Number of specific initiatives to address locational advantages and disadvantages year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	1

File Description	Document
Number of Specific initiatives to address locational advantages and disadvantages	[View Document](#)
Any additional information	[View Document](#)

7.1.11 Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)

Response: 4

7.1.11.1 Number of initiatives taken to engage with and contribute to local community year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	1	1	0

File Description	Document
Report of the event	[View Document](#)
Any additional information	[View Document](#)

7.1.12
Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal /Officials and support staff

Response: Yes

File Description	Document
URL to Handbook on code of conduct for students and teachers , manuals and brochures on human values and professional ethics	[View Document](#)

7.1.13 Display of core values in the institution and on its website

Response: Yes

File Description	Document
Provide URL of website that displays core values	[View Document](#)

7.1.14 The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations

Response: Yes

File Description	Document
Details of activities organized to increase consciousness about national identities and symbols	[View Document](#)
Any additional information	[View Document](#)

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7.1.15 The institution offers a course on Human Values and professional ethics

Response: Yes

File Description	Document
Any additional information	[View Document](#)
Provide link to Courses on Human Values and professional ethics on Institutional website	[View Document](#)

7.1.16 The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different professions

Response: Yes

File Description	Document
Provide URL of supporting documents to prove institution functions as per professional code	[View Document](#)

7.1.17 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

Response: 7

7.1.17.1 Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	1	1

File Description	Document
List of activities conducted for promotion of universal values	[View Document](#)

7.1.18 Institution organizes national festivals and birth / death anniversaries of the great Indian personalities

Response:

To inculcate and nurture the principles like Sacrifice, Dedication, Devotion, Struggle, Patriotism, Equality, Nationality, Brotherhood, Humanity, the college organizes number of programs in college. Celebration of National festivals *Independence Day* and *Republic Day* imbibe these principles among students. Such activities inspire the minds of the youth and also create awareness in them according to the changing global scenario as well. The college organizes rally on 22nd September every year to celebrate the birth anniversary of Padmabhushan Dr. Karmveer Bhaurao Patil alias Anna. It teaches us dedication and sacrifice towards the education of downtrodden and economically deprived community through the saga of Anna's life and works. Voters' awareness, environment awareness, cycle rally for road safety is organized by the college. The NSS volunteers and NCC cadets play a major role in these activities.

Every year college celebrates birth and death anniversaries of epoch-making personalities Mahatma Gandhi, Lokmanya Tilak, Mahatma Jyotiba Phule, Dr. Babasaheb Ambedkar, Pandit Jawaharlal Nehru, Dr. Radhakrishnan, Savitribai Phule, Indira Gandhi, Sardar Vallabhbhai Patel, Subhash Chandra Bose, Dr. A.P.J. Abdul Kalam Umajirao Naik and others. These celebrations help to inspire our students and also to make public awareness through social issues.

File Description	Document
Any additional information	[View Document](#)

7.1.19 The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions

Response:

Yes, long standing of the parent institute Rayat Shikshan Sanstha has taught all its elements to follow the discipline and values in all their responsibilities and duties. The stakeholders of this college function in this spirit. IQAC has prepared its own Vision and Mission statement. It works in the limitation of the Vision and Mission statement of the parent institute and the similar statements of the MHRD and its bodies. Internal audit mechanism of the parent institute should stand as the example of transparency in the financial matters. It is conducted every year and it strictly observes the auditing rules of the government. This mechanism has increased credit of the institute before the governmental and other agencies and credibility among the stakeholders once and for all. Faculty members acquire this teaching in all their performances. This reflects through the duties they perform.

Departmental perspective plans under the guidance and role model of the IQAC and similar methodologies followed by other committees work in accordance with this chain of execution devised by IQAC. Secondly, once the students appear on roll, they are provided with inculcation of human values, extension and outreach works through their curricular, co-curricular and extra-curricular activities.

7.2 Best Practices

7.2.1 Describe at least two institutional best practices (as per NAAC Format)

Response:

1] TITLE OF THE PRACTICES: *AROGYAM SARVATHA*

OBJECTIVES OF THE PRACTICE:

The aim of the practice is to uplift the teacher and students' mental and physical fitness, which helps for the concentration, concentration building, involvement, dedication, participation during the overall development in Learning process. It will help in incorporation of traditional and indigenous values in modern curricula. Hence, the IQAC, Gymkhana & Health Centre of the college took an initiative for *Arogyam Sarvatha*.

THE CONTEXT:

The practice provides a chance for promoting healthy attitudes and behaviors existing in all areas of the curriculum. Every subject area provides opportunities for the enhancement of self-esteem, sound decision making, problem solving, and objective discussion of current events including those related to health and wellness. Each subject area offers a unique opportunity for the exploration of mutually relevant topics, or enhancement of the subject area, through the presentation of health-related themes. Health topics and issues should be addressed in every subject area, thus increasing the relevance of the subject as well as the content of the health program. As the college receives more students from rural areas, many are first generation learners and slow learners hence; they cannot pay attention to their physical and mental fitness which leads into a poor health followed by low interest in studies leading less concentration in overall development in learning activity.

THE PRACTICE:

A student-centered approach which actively engages the students in the learning process is critical, if skills which result in healthy behaviors are to be fostered and developed. Some of the learning strategies that could be incorporated in a comprehensive approach include self-directed learning, co-operative learning, role playing, behavioral rehearsal, peer education and parent involvement. Consideration should be given to allowing students to plan some learning experiences. The teachers and students are identified for the module in the program and are provided with proper guidance for Diet, Yoga, Mediation, Physical Exercise, Weakly Health Checkup like Hemoglobin %, Blood Pressure, Basal Metabolic Rate, etc. The health classroom provides numerous opportunities for students to share personal anecdotes, ask explicit questions and make disclosures. The climate of the classroom must be such that students may speak openly while being assured of the confidentiality, trust and respect of their classmates and teacher.

EVIDENCE OF SUCCESS:

The participation of the teachers and students willingly with more interest was an evidence of the success. For the academic year 2018-19 a large number of students voluntarily enrolled their names in the name list. Students have become aware about their mental and physical health which is helping them in concentrating on studies without getting fatigued and have become compassionate, understanding and supportive to other students for getting involved in this practice. Develop a timeline and show the changes that have occurred in physical and mental growth.

PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED:

- Paternal attitude towards the practice was very poor.
- Students with potential had to be groomed.
- Inclusion for adoption in the Choice-Based Credit System.
- This practice requires considerable initial investment and recurring expenses.
- The practice requires a well-trained teaching staff having desire to help students after teaching hours.

2] TITLE OF THE PRACTICE: **KARMAVEER* IMPETUS DEVELOPMENT SCHEME (KIDS)**

(*Karmaveer stands for the title conferred on the founder of Rayat Shikshan Sanstha, Satara)

OBJECTIVES OF THE PRACTICE:

-To uplift the primary base of the children regarding education

-To make the interest in the children for different disciplines

-To study   the socio-educational condition of the selected families

-To inspire selected students of the college to interact the girls and boys in their area

- To develop leadership quality among students of the college

THE CONTEXT:

Socio-economical background of this region shows that the children need to be made aware about importance of education and aspirations towards advanced scenario in it. It, in the first place, concerns with the dropout rate in the region. So, the department of English took initiative here and introduced the practice through the students of the department few years back. Now, the practice has been extended at almost all the departments.

THE PRACTICE:

A committee which consists both of a faculty and student volunteers the departments in college are formed at the beginning of the academic year. The faculty members supervise on the students work. Students make survey of the vicinity for selection of the children. Then, students conduct this activity under the faculty members' supervision. They report their work to the faculty members of the departments they belong to.

EVIDENCE OF SUCCESS:

By this scheme, the students of the college have improved interest and self-confidence in social service. The focused children are taking interest in learning. They seek admission and attend schools regularly.

PROBLEMS ENCOUNTERED AND RESOURSES REQUIRED:

1. First, the students showed little interest because they have been brought up in the educational context where few chances are there for voluntary projects. However, once they plunge into the project, boys and girl students realized how it could be easy and interesting to motivate and create impetus among probable dropouts.
2. Secondly, it requires books, CDs and DVDs based on primary base of English language and other disciplines. Active participation of the faculty is a must. The DVDs and other ICT materials are available in the college library and with the faulty.

File Description	Document
Any additional information	[View Document](#)

7.3 Institutional Distinctiveness

7.3.1 Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust

Response:

Rayat Shikshan Sanstha, the parent institute is going to celebrate its centenary year in 2019. The institute has revised its objectives according to the changing scenario without deviating from its focus from the socially backward classes and downtrodden. One of the Mission statements of the parent institute goes thus *To promote the acquisition of knowledge and to offer opportunities for upgrading the knowledge, training and skills in all fields of human endeavour by developing educational network with use of modern communication media and technologies.* It shows the urgency of acquisition of knowledge and skills in all fields. Training provided to students with these objectives could offer them different opportunities of career. Keeping this in mind, IQAC initiated the drive of introducing value-added and skill-based courses at department level in the college three years back. All the departments responded positively. This implementation drive was especially important because this college functions in the affiliated structure to the Shivaji University, Kolhapur and there is little scope for experimenting at either designing curriculum on institutional level or running courses on self-financing basis so to say. All the courses have been in function in addition to the regular programme structure. The duration of the courses is of one week or two. However, they equip students with basic and missing knowledge or skill in the discipline they belong to.

Names of the select courses from among the list of 43 show the knowledge or skill students would acquire:
1. Being the foreign context in the texts, department of English has introduced three value-added courses a) *How to refer to a dictionary*, b) *Understanding fast English*, and c) *Acquaintance with Christian festivals and American Days*. These courses are of one week duration each normally and they equip students in the department with skill and knowledge of vocabulary and intonation of native English and specific style of celebrating different *Days* in American context. Department of Economics has the course *How to prepare BIBLIOGRAPHY for research*, department of Botany has *Mushroom Cultivation* while department of Zoology has *Identification of Snakes* and *Pet Care,* department of B. C. A. runs *Introduction to Digitalization* and *Acquaintance with Cyber Security, and d*epartment of Geography has introduced courses *Disaster Management* and *Earthquake Precautions*.

File Description	Document
Link for Additional Information	View Document

5. CONCLUSION

Additional Information :

Palus tahsil in which Ramanandnagar is one of the *Grampanchayats* has been remained as the vibrant ground of progressive movement in the name of *Prati Sarkar* for more than a century. The similar ideological background of the progressive thoughts of the parent institute pervades over the functioning of the college since its inception. The road map of the college has been in touch with this ideological set up. The post-reaccredited period since the 2nd cycle is not exception to this scenario: 1. the college activities function by keeping in mind the welter of social strata of the region and strives to reach every community in the region. 2. the five core values framework of the NAAC institute corresponds with this progressive objective framework of the parent institute and the college. In addition, the changing demands of the higher education field have been met by the college and it reflects in the application of advanced teaching methods and tools in TLP mainly. The panoramic view of different activities of the college during this period covers this background. Particularly, the co- and extra-curricular activities have been on par with this set up. Also the achievements in the area of sports mark the progress of the sportspersons in the various games and events. Number of sportspersons have won medals at various levels like district, zonal, inter-zonal and university levels. One sportsperson Vikram Kanase's winning gold medal in Thaiboxing at international level proves the peak in efforts-taking by Gymkhana of the college.

The ideological strategies of the parent institute functions through typical way of celebration of *Karamaveer Jayanti:* the teaching staff contribute their one day salary of this date i. e. September 22 to the parent institute. Also they contribute one persent of every month salary to the parent institute against *Krutadnyata Nidhi* voluntarily. The teaching faculty also extend helping hand to the needy students informally and its record keeping seems almost impossble because the teachers concerned show little interest in coming into focus through such tiny philanthrophic act.

Concluding Remarks :

The teachings of the parent institute the staff and the students acquire as such have imbibed the progressive values. The students are generally identified from among the populace once they enter the social life; they perform their duties with commitment to the values they have learnt from the college and the other national values they have acquired. At the same time, the teaching as well as non-teaching staff never loose the value of commitment towards duties. Additionally, the staff extends helping hand towards students whenever they expect one and no record is possible to show in technical terms. This has led both the *Rayat Sevaks* and the students to contribute at the development of credibility of the parent institute the Rayat Shikshan Sanstha, Satara among its stakehoders.

In a nutshell, the credibility and relevance this college has won in its Golden Jubilee year is the result of efforts we take based on the teaching of the parent institute and the preachings of the founder Padmabhushan Dr. Karmaveer Bhaorao Patil. This picture certainly corresponds with the five core values framework of the institute NAAC, Bengaluru in one way or the other.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification
1.1.3	Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years 1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>4</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table> Answer After DVV Verification : <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>3</td><td>1</td><td>0</td><td>0</td><td>0</td></tr></table>
1.2.2	Percentage of programs in which Choice Based Credit System (CBCS)/Elective course system has been implemented 1.2.2.1. Number of programs in which CBCS/ Elective course system implemented. Answer before DVV Verification : 4 Answer after DVV Verification: 4
1.3.3	Percentage of students undertaking field projects / internships 1.3.3.1. Number of students undertaking field projects or internships Answer before DVV Verification : 451 Answer after DVV Verification: 451
2.3.3	Ratio of students to mentor for academic and stress related issues 2.3.3.1. Number of mentors Answer before DVV Verification : 43 Answer after DVV Verification: 15 Remark : As per student list with allotted mentor provided by HEI.
2.4.2	Average percentage of full time teachers with Ph.D. during the last five years 2.4.2.1. Number of full time teachers with Ph.D. year-wise during the last five years Answer before DVV Verification: <table><tr><td>2017-18</td><td>2016-17</td><td>2015-16</td><td>2014-15</td><td>2013-14</td></tr><tr><td>12</td><td>10</td><td>8</td><td>9</td><td>8</td></tr></table>

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
14	10	8	9	8

| 2.4.4 | Percentage of full time teachers who received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the last five years

2.4.4.1. Number of full time teachers receiving awards from state /national /international level from Government recognised bodies year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	0	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	0	1	1

| 2.6.3 | Average pass percentage of Students

2.6.3.1. Total number of final year students who passed the examination conducted by Institution.
Answer before DVV Verification : 169
Answer after DVV Verification: 169
2.6.3.2. Total number of final year students who appeared for the examination conducted by the institution
Answer before DVV Verification : 198 |

| 3.3.5 | Number of books and chapters in edited volumes/books published and papers in national/international conference proceedings per teacher during the last five years

3.3.5.1. Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings year-wise during the last five years
Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
9	22	5	23	12

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
8	22	4	23	12

Remark : As per books and chapters in edited volumes / books published provided by HEI. |

3.5.1	Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc during the last five years

3.5.1.1. Number of linkages for faculty exchange, student exchange, internship, field trip, on-the-job training, research, etc year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	14	15	11	5

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17	14	15	11	5

3.5.2	Number of functional MoUs with institutions of National/ International importance, Other Institutions, Industries, Corporate houses etc., during the last five years (only functional MoUs with ongoing activities to be considered)

3.5.2.1. Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years (only functional MoUs with ongoing activities to be considered)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5	10	6	0	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
6	9	6	0	1

4.1.4	Average percentage of budget allocation, excluding salary for infrastructure augmentation during the last five years.

4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
20000	15000	35000	10000	19000

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
10.57	9.68	12.89	10.42	12.71

	Remark : As per budget allocation of computer and furniture in payment side in CA certified audited statement provide by HEI.
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs) 4.2.4.1. Annual expenditure for purchase of books and journals year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
97108	36758	55616	61298	60140 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
1.44221	0.46732	1.10886	1.22086	2.62000	
4.4.1	Average Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years 4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year-wise during the last five years (INR in Lakhs) Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
24334	115569	86686	127443	51152 | Answer After DVV Verification : | 2017-18	2016-17	2015-16	2014-15	2013-14
---	---	---	---	---
41.53076	19.75623	13.99961	13.69846	20.60879	
5.3.1	Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years. 5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year-wise during the last five years Answer before DVV Verification: 	2017-18	2016-17	2015-16	2014-15	2013-14
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0	1	5	0	0	 Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0	1	5	0	0

6.3.2	Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
17	11	4	3	16

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
17	11	4	3	16

6.4.2	Funds / Grants received from non-government bodies, individuals, Philanthropists during the last five years (not covered in Criterion III) (INR in Lakhs)

6.4.2.1. Total Grants received from non-government bodies, individuals, philanthropists year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
0.38	0.16	0.60	0.36	1.03

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.38	0.2	0.6	0.4	1.03

Remark : As per self attested certificate of non-govt. funding provided by HEI for the year 2013-14 and 2017-18. Copy of letter of total grants from non-government bodies for 2014-15, 2015-16 and 2016-17 not provided by HEI.

6.5.3	Average number of quality initiatives by IQAC for promoting quality culture per year

6.5.3.1. Number of quality initiatives by IQAC for promoting quality year-wise for the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
15	7	8	3	5

	Answer After DVV Verification :				
	2017-18	2016-17	2015-16	2014-15	2013-14
	15	7	8	3	3

7.1.8	Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years

7.1.8.1. Total expenditure on green initiatives and waste management excluding salary component year-wise during the last five years(INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
5000	9720	140	6620	7500

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
0.05	0.09720	0.00140	0.06620	0.075

7.1.17	Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years

7.1.17.1. Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year-wise during the last five years

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14
1	1	2	1	1

Answer After DVV Verification :

2017-18	2016-17	2015-16	2014-15	2013-14
2	1	2	1	1

2.Extended Profile Deviations

ID	Extended Questions
1.2	Total Expenditure excluding salary year-wise during the last five years (INR in Lakhs)

Answer before DVV Verification:

2017-18	2016-17	2015-16	2014-15	2013-14

| 4153076 | 1975623 | 1399614 | 1369846 | 2060879 |

Answer After DVV Verification:

| 2017-18 | 2016-17 | 2015-16 | 2014-15 | 2013-14 |
| 41.53 | 19.76 | 14 | 13.70 | 20.61 |